
CATHOLIC
THEOLOGICAL UNION

announcements 1989-1990

**A GRADUATE SCHOOL
OF MINISTRY**

Incorporated by the State of Illinois, as an Institution of Higher Education, November 27, 1967.

Approved as a Degree-Granting Institution by the Department of Higher Education, State of Illinois, September, 1969.

Accredited by the Association of Theological Schools in the United States and Canada, January, 1972.

Accredited by the North Central Association of Colleges and Secondary Schools, March, 1972.

Approved for Veteran's Benefits, Title 38, U.S. Code, Chapter 36, September 23, 1970.

Authorized under Federal Law to enroll non-immigrant alien students, October 28, 1971.

Member of the National Catholic Educational Association, The Association of Clinical Pastoral Education, The Midwest Association of Theological Schools, The Association of Chicago Theological Schools.

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Chicago, IL 60615-5698
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CATHOLIC THEOLOGICAL UNION

A GRADUATE SCHOOL OF MINISTRY

COMMUNITIES PARTICIPATING IN THE UNION

THE AUGUSTINIANS

Province of Our Mother of Good Counsel
(Corporate Member)

THE CLARETIANS

Eastern Province (Corporate Member)

COMBONI MISSIONARIES OF THE HEART OF JESUS

North American Province
(Corporate Member)

CONGREGATION OF THE BLESSED SACRAMENT

St. Ann Province

CONGREGATION OF THE HOLY GHOST

Eastern Province (Corporate Member)
Western Province

THE CROSIERS

American Province

THE FRANCISCANS

Assumption Province (Corporate Member)
Sacred Heart Province (Corporate Member)
St. John the Baptist Province (Corp. Member)

THE FRANCISCAN CAPUCHINS

St. Joseph Province

THE FRANCISCAN CONVENTUALS

St. Bonaventure Province

MARYKNOLL MISSIONERS

Maryknoll, NY

MISSIONARY OBLATES OF MARY IMMACULATE

Central United States Province
(Corporate Member)
St. John the Baptist Province

MISSIONARIES OF THE SACRED HEART

U.S.A. Province (Corporate Member)

The NORBERTINES

St. Norbert Abbey

THE PASSIONISTS

Holy Cross Province (Corporate Member)
St. Paul of the Cross Province

PONTIFICAL INSTITUTE FOR FOREIGN MISSIONS

American Province

REDEMPTORIST FATHERS AND BROTHERS

St. Louis Province

SACRED HEART FATHERS AND BROTHERS

North American Province

ST. NICHOLAS DIOCESE OF THE UKRAINIAN CATHOLIC CHURCH

Chicago

THE SERVITES

Eastern Province (Corporate Member)

SOCIETY OF THE DIVINE WORD

Chicago Province (Corporate Member)

SOCIETY OF THE PRECIOUS BLOOD

Cincinnati Province
Kansas City Province

SOCIETY OF ST. COLUMBAN

American Province (Corporate Member)

THE VIATORIANs

Chicago Province (Corporate Member)

THE XAVIERIAN MISSIONARIES

U.S.A. Province (Corporate Member)

Academic Calendar

1989-90

Fall Quarter

September 27-29	Orientation I and registration
October 2	Classes begin
October 6	Orientation II
October 9	Last date for withdrawing from courses prior to application of refund policy
November 14-15	Registration for Winter Quarter
November 23-26	Thanksgiving Recess
December 11-15	Week of study and examinations
December 15	Fall Quarter ends

Winter Quarter

January 3	Classes begin
January 12	Last date for withdrawing from courses prior to application of refund policy
February 20-21	Registration for Spring Quarter
March 12-16	Week of study and examinations
March 16	Winter Quarter ends

Spring Quarter

March 26	Classes begin
March 26	Last date for submitting final draft of M.A. Thesis for June graduation
April 2	Last date for withdrawing from courses prior to application of refund policy
April 12-16	Easter Recess
April 17	Classes Resume
May 4	Final approval of M.A. thesis for June graduation
May 15-16	Registration for Fall Quarter
May 18	Last date for submitting M.T.S. Project for June graduation
May 31	Graduation
June 1	Spring Quarter ends

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General Information

HISTORY AND PURPOSE

Catholic Theological Union was founded in 1967 as a creative response to the call sounded by Vatican II for a renewed theological education for priesthood. Three religious orders originally sponsored the school: the Franciscans of Sacred Heart Province, the Servites of the Eastern U.S. Province, and the Passionists of Holy Cross Province. The school was granted corporate status by the State of Illinois in November, 1967. Classes began in the fall quarter of 1968, with a faculty of 24 and an enrollment of 108. In January, 1972, Catholic Theological Union was accredited by the American Association of Theological Schools. The North Central Association of Colleges and Secondary Schools granted accreditation in March, 1972.

Since its founding, other religious communities have designated Catholic Theological Union as their official theologate: the Augustinians (1968), the Norbertines (1968), the Cincinnati Province and Kansas City Province of the Society of the Precious Blood (1969), the Missionaries of the Sacred Heart (1969), the Society of the Divine Word (1970), the Eastern Province of the Congregation of the Holy Ghost (1971), the Claretians (1972), the Viatorians (1972), the Xaverian Missionaries (1973), the Crosiers (1974), the Comboni Missionaries of the Heart of Jesus (1976), the Pontifical Institute for Foreign Missions (1976), the St. Nicholas Diocese in Chicago

for Ukrainian Catholics (1978), the Sacred Heart Fathers and Brothers (1979), the Assumption Province of the Franciscans (1980), the Congregation of the Blessed Sacrament (1980), the St. Paul of the Cross Province of the Passionists (1981), the Capuchins (1982), the St. John the Baptist Province of the Franciscans (1982), the Society of St. Columban (1984), the Redemptorist Fathers and Brothers (1984), the Central United States Province of the Missionary Oblates of Mary Immaculate (1985), the Western Province of the Congregation of the Holy Ghost (1985), the Oratorians (1987), the Maryknoll Missionaries (1988), the St. John the Baptist Province of the Missionary Oblates of Mary Immaculate (1988), and the St. Bonaventure Province of the Franciscan Conventuals (1988).

Catholic Theological Union is unique among schools of theology and seminaries. It is not a coalition of independent schools. Rather, the participating orders have closed their individual theologates and merged their resources into one school, with one administration and faculty. Control is vested in the Board of Trustees. The school has the advantage of unity of administration and breadth of tradition and support and has been accepted by its peers in the world of theological education.

Catholic Theological Union is now the largest Roman Catholic school of theology in the United States, serving thirty provinces and abbeys of religious men as an official theologate. It also serves other students, lay and religious, in the preparation for ministry. One out of every six religious priesthood candidates in the United States is trained at Catholic Theological Union.

There is a living sense of purpose which guides a school more effectively than any written statement. From the very beginning, it was understood that Catholic Theological Union would be a school of ministry. Theology would be directed to practice. The by-laws concisely stated this objective: to train and teach aspirants to the Roman Catholic priesthood so that they may be fully qualified to meet the requirements of such priesthood.

As a school grows, a periodic review of its purposes is necessary. In 1980, Catholic Theological Union reviewed its goals and adopted a new Mission Statement:

Catholic Theological Union at Chicago is a school of ministry in the Roman Catholic tradition, begun in 1968 by a number of religious communities of men who combined resources in order to educate more creatively for priesthood. Today that founding vision embraces preparation for many forms of public ministry in the Church from ordained priesthood to lay ministries. Catholic Theological Union accepts qualified men and women who show vocational commitment and seek graduate ministerial education.

The community life of the school reflects the influence of the religious institutes which founded and sponsor the school. Thus inclusion, mutuality and participation mark the ecclesial context of the entire educational program. Within this context students live, grow and experience formation in faith and ministry. It also provides the impetus for the school's strong emphasis on mission, justice, and the cross-cultural dynamics of ministry in the modern world and in a global church. Membership in the Association of Chicago Theological Schools and cooperation with the Divinity School

of the University of Chicago offer opportunities for ecumenical participation in the preparation for ministry and for academic research in theology.

Catholic Theological Union possesses a rich variety of academic and pastoral resources. These enable it to educate capable ministers for the present and future church.

The central focus of Catholic Theological Union is the priesthood candidate. In the spirit of the Program of Priestly Formation, the school has adapted its programs to the present needs of Church and society. Today, such adaptation involves an additional commitment to education for the wide variety of ministries emerging in the church, for women and men, religious and lay, as well as continuing education for those already involved in ministry, both ordained and non-ordained. One third of Catholic Theological Union's current students are among those preparing for such ministries or are in programs of continuing education for their current ministries.

LOCATION

Catholic Theological Union is located in Hyde Park on Chicago's south side. This is a cosmopolitan, stably integrated community, with a strong sense of identity. Within walking distance are shopping centers, theatres, restaurants, churches, parks, the Lake Michigan beaches and the Museum of Science and Industry. Downtown Chicago is fifteen minutes away by car or rapid transit. More importantly, Catholic Theological Union is close to the Divinity School of the University of Chicago and to several



schools of theology in the area: Chicago Theological Seminary, Lutheran School of Theology, Meadville/Lombard Theological School, and McCormick Theological Seminary.

CAMPUS

Catholic Theological Union occupies three buildings on Cornell Avenue. Five floors of the ten-story building at 5401 South Cornell Avenue provide space for classrooms, administrative and faculty offices, library, dining and lounge facilities, meeting rooms and audio-visual laboratory. Additional faculty office and classroom facilities are located in the buildings at 5326 and 5420 South Cornell. The school also rents classroom space from the Chicago Sinai Congregation on 54th Street.

Five floors of living quarters for some of the religious communities of men are located at 5401 South Cornell Avenue. Living quarters for other students are located in the 5326 and 5420 buildings. Both efficiency and one-bedroom apartments are available.

THE LIBRARY

The Catholic Theological Union Library contains 107,000 volumes, providing resources for study and research by students and faculty members. It currently receives over 540 periodicals. In addition to the general theological holdings, the library has special collections in mission studies, history of religions and homiletics.

The Association of Chicago Theological Schools' libraries, one of the largest theological bibliographical resources in the Western hemisphere, consisting of more than 1,200,000 volumes in theology and allied fields, are available to students enrolled in CTU. A courier service circulates books and periodicals for inter-library loans.

Membership in the Association of Chicago Theological Schools, the Illinois Library Computer System Organization, the Illinois Regional Library System, and the On-line Catalog Library Cooperative allows library patrons access to other library resources in the city of Chicago, the state of Illinois, and the rest of the nation.

THEOLOGY AND MINISTRY IN CHICAGO

From its earliest days, Chicago has been a major cosmopolitan center, with its many neighborhoods representing a wide variety of racial and ethnic groups, as well as a broad spectrum of cultural and religious traditions.

In recent years, Chicago has also become one of the largest centers of theological education in the world. Its twelve seminaries, with over three

thousand students and three hundred faculty, make Chicago an unequalled resource for the study of theology and ministry.

Catholic Theological Union enjoys a variety of collaborative relationships with the other theological institutions of the city, through two distinctive but interlocking consortia.

The school works closely with four other institutions in Hyde Park, who together form the *Committee on Academic Cooperation in Hyde Park*. The other institutions are the Chicago Theological Seminary (United Church of Christ), Lutheran School of Theology, Meadville/Lombard Theological School (Unitarian/Universalist Association), and McCormick Theological Seminary (Presbyterian Church, USA). The Committee works to develop coordinated and joint programming as well as other academic services to students and faculty. Noteworthy among those efforts is the Ecumenical Hispanic Resources Committee, which coordinates resources for theological education for the Hispanic communities.

The *Association of Chicago Theological Schools* represents another form of collaboration. Its membership includes the five Hyde Park schools; Bethany Theological Seminary (Church of the Brethren) and Northern Baptist Theological Seminary, both located in the western suburbs; and five northside schools, Garrett-Evangelical Theological Seminary (United Methodist), North Park Theological Seminary (Evangelical Covenant), Saint Mary of the Lake University (Roman Catholic), Seabury-Western Theological Seminary (Episcopal), and Trinity-Evangelical Divinity School (Evangelical Free Church). The Association fosters student cross-registration, coordination of library access and acquisitions, faculty discussion, and communication among the schools. It offers to the 3500 students in its twelve schools more than one thousand courses annually and library collections in excess of 1.2 million volumes, with nearly five thousand currently received periodical subscriptions. Further information on the Association may be found in the current edition of its *Announcements*.

The participating institutions in each of these groups maintain educational autonomy and grant their own degrees. Each school also preserves its confessional identity and theological traditions. Catholic Theological Union's participation follows the guidelines set down in the *Ecumenical Directory* of the Secretariat for Promoting Christian Unity and in the *Program of Priestly Formation* of the National Conference of Catholic Bishops.

Students may enroll in courses in any of these twelve schools without additional tuition or registration charge upon approval of their academic advisor and the Registrar. They enjoy library privileges in these schools, with no charge.

THE UNIVERSITY OF CHICAGO

Catholic Theological Union is located near the campus of the University of Chicago, one of the great research institutions in the world. Its Divinity School is renowned for historical research and the preparation of teaching scholars.

A special plan of biregistration permits its students to register for courses in the University at a substantial reduction of tuition.

By special arrangement, certain M.Div. students may pursue a coordinated sequence of study whereby they may receive the M.Div. degree from Catholic Theological Union and the Ph.D. degree thereafter from the University of Chicago's Divinity School. Details on this arrangement may be found in the M.Div./Ph.D. section of the catalog.

LECTURESHIPS

In 1968 the Jewish Chautauqua Society established a resident lectureship in Judaism at Catholic Theological Union for the purpose of providing offerings in Jewish studies in the curriculum. Hayim Goren Perelmuter, Rabbi Emeritus of Congregation K.A.M. Isaish Israel and past President of the Chicago Board of Rabbis, has served as Chautauqua Professor of Jewish Studies at Catholic Theological Union under this endowment since 1968.

The Northern Province of the Society of the Divine Word established the Divine Word Scholar-in-Residence in 1976 to bring qualified persons from the Third World to lecture at Catholic Theological Union. These lecturers offer courses for one or more quarters during the academic year. Other participating communities at Catholic Theological Union have periodically endowed visiting lectureships to enrich the offerings in the school's curriculum.

STAUROS INTERNATIONAL

STAUROS International is an ecumenical, international, non-profit association which promotes studies and programs on specific areas of human suffering from a religious point of view.

STAUROS was founded in 1972. The central international office is located in Louvain, Belgium, with other offices established in Europe, and Central and South America. The U.S. office was located at Catholic Theological Union in 1981.

STAUROS activities include: publication of the bi-monthly *Stauros Notebook* which presents articles and resource material on suffering drawn from Scripture, theology, other disciplines and personal histories. It produces a specialized bibliography on publications (English and

European) from different disciplines on suffering, issues scholarly Bulletins, conducts International and National Congresses and Symposiums, promotes and supports writings which advance its purposes, and conducts workshops and retreats on suffering and the mystery of Redemption. The Chicago office has specialized in advocacy on behalf of and with disabled persons.

Rev. Flavian Dougherty, C.P., is Executive Director of the U.S. STAUROS Office.

Fees and Financial Aid

All tuition and fees are subject to annual review and change. Current rates for tuition and other fees can be found in an insert appended to the *Announcements*.

PAYMENT POLICY

Payment of tuition and fees is due within the first thirty days of each quarter. Housing is billed monthly. Late payment is subject to a 1% penalty per month on the unpaid balance. Students may request special payment plans; in such cases, they must contact the Comptroller at the start of the quarter to make these arrangements and to have them confirmed in writing. Students with outstanding bills will be permitted to register for the following quarter on a conditional basis only; unpaid balances may not be carried past the following quarter or into the next academic year. Catholic Theological Union reserves the right to withhold registration, library privileges, transfer of credits, diplomas and transcripts until all charges and penalties have been paid in full.

REFUND POLICY

To withdraw from courses, students must follow the procedures as outlined by the Registrar's Office. Refunds are available according to the following schedule:

within the first week of each quarter	full refund
within the second week of each quarter	75% refund
within the third week of each quarter	60% refund
within the fourth week of each quarter	40% refund
within the fifth week of each quarter	15% refund
after the fifth week of each quarter	no refund

FINANCIAL AID

The cost of education at Catholic Theological Union may exceed the financial resources of some students. The school offers financial aid to offset some of these costs. This aid is available to students who are undertaking degree programs and is given in the form of tuition remission grants. The school also assists students in applying for Federal loans for graduate level study. In addition, there are opportunities for student employment.

Returning students wishing to apply for aid should file an application with the Dean of Students and Community Services prior to May 1st each

year. Matriculating students should file an application 60 days prior to the beginning of the quarter.

Students who are engaged in ministry at the same time that they are pursuing full- or part-time study should consult the Dean of Students and Community Services for information on several "partnership" aid possibilities.





Student Life

The Dean of Students and Community Services is the administration's representative for matters of student life at Catholic Theological Union. The Dean of Students and Community Services works with the Student Executive Committee and the Formation Council and serves as liaison person between these bodies and the administration. The Dean serves to facilitate networking among the various communities and individuals who comprise the Catholic Theological Union.

The Student Services Office offers a broad range of assistance to CTU students and personnel. It provides information on spiritual direction and counseling resources, as well as on CTU financial aid, government loans, job placement, health insurance and immigration forms. This office also handles housing contracts for independent students. It acts as a clearinghouse in the scheduling and publicizing of school events. The office maintains liaison with the University of Chicago Health service and recreation facilities.

These services and others are detailed in the *Catholic Theological Union Student Handbook*, available from the Dean of Students and Community Services.

STUDENT EXECUTIVE COMMITTEE

The basic organ of student opinion and action at Catholic Theological Union is the Student Executive Committee. The SEC coordinates various areas of student responsibility and participation in Catholic Theological Union life. Through its representatives on the CTU Senate, on the Student Affairs Committee of the Board of Trustees, and on the principal school committees, the SEC communicates student viewpoints on issues of school policy and direction. Representatives of the participating communities and of the independent students compose the SEC; additionally, those students appointed to the various school committees serve on this body. A president and vice-president elected by the entire student body head the SEC. The Student Executive Committee represents the students in matters dealing with the faculty and administration, as well as student concerns in the other schools of the Association of Chicago Theological Schools. The SEC works closely with the Dean of Students and Community Services.

FORMATION COUNCIL

The directors of spiritual formation of all the participating communities at Catholic Theological Union and the Dean of Students compose the Formation Council. The Council serves as a forum through which the directors share insights and experiences regarding spiritual formation. In certain instances the Formation Council may agree upon common policies in matters which affect the religious well-being of the student body, and in particular of the students from the participating religious communities, and make recommendations to the administration. Liaison with the faculty is effected by attendance of members at faculty meetings and representation on the various faculty committees. The Formation Council also places two representatives on the Catholic Theological Union Senate.

GUIDANCE, COUNSELING AND WORSHIP

The participating communities of Catholic Theological Union generally provide resources in the area of counseling and spiritual direction for their student members. For independent students, referral for counseling and spiritual direction is available through the office of the Dean of Students and Community Services.

In the matter of academic guidance, each student, upon being admitted to the school, is assigned an academic advisor.

Each of the participating communities celebrates daily liturgies in which all students are welcome. Additionally, Catholic Theological Union sponsors all-school liturgies several times per quarter. These celebrations are important features of the school's life as a faith community.

HOUSING AND FOOD SERVICE

Participating communities at the Catholic Theological Union generally provide housing for their own students. Housing for independent students is available at 5326 and 5420 South Cornell. Students desiring to lease the efficiency or one-bedroom units in these buildings should make application through the Dean of Students and Community Services. Housing requests should be made as soon as possible after admission to the school and not later than 30 days prior to the beginning of the quarter. If Catholic Theological Union housing is unavailable, the Dean of Students and Community Services will assist the student in searching for other suitable accommodations.

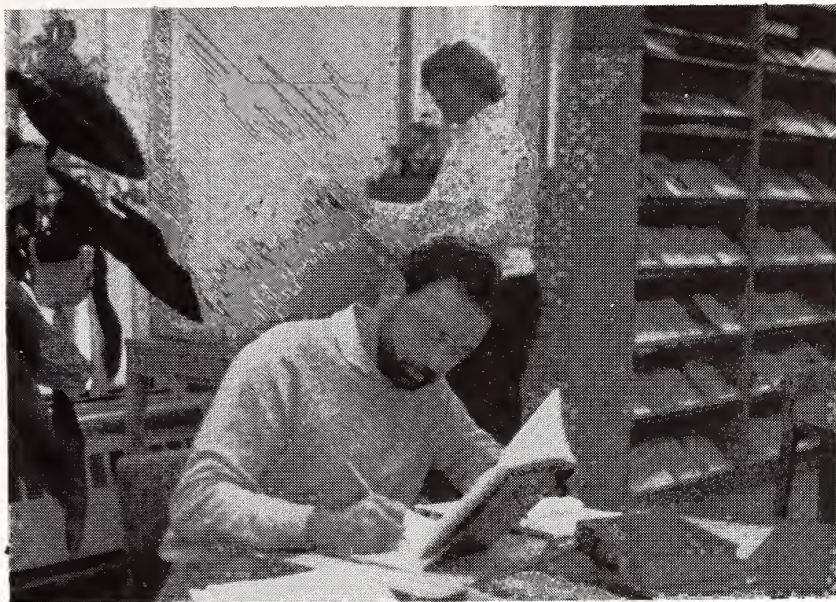
Several of the participating communities of men have their residence in 5401 South Cornell. From time to time a limited number of rooms in this building may be available to other students. These rooms do not have kitchen facilities. Inquiries as to availability of rooms in the 5401 building should be directed to the Dean of Students and should be received at least 30 days prior to the beginning of a quarter.

Catholic Theological Union has a cafeteria-style food service which is open to all school personnel. Meals may be purchased on a quarterly contract or meal-ticket plan. Residents in 5401 are required to be on the food service.

Housing and food service prices are subject to periodic review and change. Current charges may be ascertained through inquiry to the Dean of Students.

RECREATIONAL FACILITIES

Recreational facilities are available nearby as well as throughout the city. At a short distance from the school, the majestic Lake Michigan shoreline provides an apt setting for meditation, walking, jogging, and cycling. Beaches and parks for studying, sunning, picnicking and general enjoyment are all within a few blocks. Golf is available in nearby Jackson Park; tennis courts can be found at Jackson Park as well as close-at-hand Cornell Park. Indoor facilities in the area offer opportunities for swimming, racquetball, tennis and fitness exercise. On payment of an annual fee, Catholic Theological Union students are eligible to use the University of Chicago's extensive athletic facilities.



General Regulations

ADMISSION TO CATHOLIC THEOLOGICAL UNION AND ITS PROGRAMS

Catholic Theological Union, as a school for ministry in the Roman Catholic tradition, aims at providing quality education for persons interested in ministry. Consequently, all its programs are open to all serious and qualified students, male and female, who wish to prepare themselves for ministries in this tradition.

Pre-Theological Study

Pre-theological studies have been the object of extensive research and consultation in recent years. Both the *Program of Priestly Formation* and the Association of Theological Schools have outlined in broad, flexible guidelines the kinds of foundational understandings the entering student ought to have in areas such as human life, culture, religion, and skills of thought, communication, and language. Catholic Theological Union concurs with these statements and has adapted its admission requirements and recommendations to their spirit.

General Admission Requirements

The following are requisite for general admission to Catholic Theological Union:

- A bachelor's degree or its equivalent from an approved college or university.
- A completed application form. The application form may be obtained from the Admissions Office. Applications from students of participating communities are due April 15. Applications from all other students are due six weeks prior to the quarter in which students plan to enter Catholic Theological Union. Late applications will be accepted, but no guarantee can be given of admission processing in time to begin the following quarter. In such cases, students may be admitted conditionally at the discretion of the Admissions Committee.
- Payment of the matriculation fee to the Admissions Office.
- Submission of official copies of all college transcripts to the Admissions Office.
- Letters of Recommendation.

Application for a degree and for a certificate in pastoral studies: three letters.

- In the case of priests and deacons or members of religious institutes which are not participating communities of Catholic Theological Union, one of these letters must be from an official representative of their diocese or institute.
- Applicants from Catholic Theological Union's participating communities need not submit letters, since permission from a participating community constitutes adequate recommendation. If the community withdraws its sponsorship, Catholic Theological Union reserves the right to request the three letters and to reconsider continuation of status.

Application for continuing education and special student status: one letter.

- This letter must come from someone who can testify to the applicant's ability to undertake graduate study in ministerial education.
- Generally, persons already engaged in ministry who are seeking further professionalization and updating but are not choosing another degree program enroll under the rubric of *continuing education*.

- *Special student* status is normally reserved to those who have not yet decided on a degree program or who are enrolling for a specific and closely defined objective such as courses for initial formation purposes or cross-cultural mission preparation. Renewal of special student status beyond one year is contingent upon the recommendation of instructors at Catholic Theological Union and review by the Admissions Committee.

Catholic Theological Union reserves the right to require personal interviews with an admissions officer and to require screening tests of applicants.

Admission to Catholic Theological Union does not constitute admission to degree candidacy. Specific requirements for candidacy in the various degree programs are listed under the descriptions of those programs elsewhere in this catalogue.

ACADEMIC REGULATIONS

Student Classification

Students are admitted to degree candidacy after completion of admission requirements of the respective degree and after two quarters of study.

Students not requesting admission to degrees, certificates, or continuing education status are classified as special students and may hold this status on a one year, renewable basis.

Students enrolling for at least nine hours per quarter are classified as full-time students. All others are part-time students.

Registration

Registration takes place in advance of the quarter on the dates announced in the academic calendar. Late registration is allowed on the dates so designated in the calendar. Registration after these dates cannot be guaranteed.

Changes in Registration

Changes in registration are allowed through the first week of the quarter. Thereafter the course will appear on the transcript with a grade or designation of withdrawal: WP – withdrew passing; WF – withdrew failing.

Class Schedule and Course Load

Catholic Theological Union operates on the quarter system, with three eleven-week quarters per year. Most courses are offered for three quarter

credit hours, and meet one hundred fifty minutes per week for ten weeks, with the eleventh week for study and examinations. Classes are scheduled Monday through Thursday during the day. Evening courses and some weekend intensives are also offered.

The normal course load is four courses (twelve credit hours) per quarter. With the permission of their academic advisor, students may register for an additional course.

Course offerings are arranged so that one may pursue an M.T.S. or M.A. degree in most areas of concentration completely by means of evening courses. The sequence of these courses is scheduled on a two-year cycle.

Grading and Standards of Progress

Grades are given at the end of each quarter and published by the Registrar. The student's academic advisor keeps a progressive checklist of regular advancement toward completion of hour and area requirements.

Catholic Theological Union uses the letter grade system, and also the pass-fail system for some courses. Grades are given and computed according to the following schedule:

A	=	Excellent	four quality points
B	=	Good	three quality points
C	=	Fair	two quality points
D	=	Poor	one quality points
F	=	Failure	no quality points
P	=	Pass	
WP	=	Withdrew passing	
WF	=	Withdrew failing	
I	=	Incomplete	
PI	=	Permanent Incomplete	

Students must have a minimum 3.0 cumulative quality point average in a degree program in order to graduate. Students falling below this cumulative average for two consecutive quarters are subject to probation. Students failing to show improvement are subject to dismissal unless there are extenuating circumstances.

Catholic Theological Union reserves the right to dismiss students whose academic progress or whose adjustment to the school is unsatisfactory. Students dismissed for poor scholarship cannot be readmitted to the degree program.

Withdrawals

Students may withdraw from any course up to the end of the seventh week of the quarter if permission of their advisor is obtained. They must follow the procedures outlined by the Registrar's Office. The grade "WP" or "WF" will be entered on their transcript for courses from which they have withdrawn.

Incompletes

Instructors may allow students an extension of time to complete coursework up to the end of the fifth week of the next quarter. If work is not completed by that time, the instructor will award either an "F" or a "PI" for the course. In those instances, no credit will be given for the course. The course may be repeated, provided that the student registers and pays tuition according to the normal procedures of the school.

Failures

No credit is given for a course in which a student received an "F". If the course is required, it must be successfully completed before taking courses for which it is a prerequisite or before graduation.

Transfer of Credit

Previously earned graduate credit in theology may be transferred to Catholic Theological Union. Ordinarily, no more than nine hours may be transferred into M.A. and M.T.S. programs. No credits from courses graded below "C" can be transferred. These credits will be recognized only after the student has successfully completed one year of academic work at Catholic Theological Union. Forms for requesting transfer of credit may be obtained in the Registrar's Office.

Advanced Standing

Students entering M.Div. and M.T.S. programs may petition to receive advanced standing for previous work done in foundational areas. If the petition is granted, hours in those foundational areas then become elective. Petitions for advanced standing are to be directed to the Office of the Dean after admission to Catholic Theological Union.

Credit by Examination

Credit by examination may be sought in many foundational areas and in select advanced areas in the M.Div. and M.T.S. programs. Procedures

for seeking credit by examination are outlined in the M.T.S. and M.Div. Manuals.

Credit by Cross-Registration

Students enrolled at Catholic Theological Union enjoy the possibility of enrolling in a number of other Chicago theological schools. They may enroll (at no additional tuition charge) at any of the other eleven member schools of the Association of Chicago Theological Schools (Bethany Theological Seminary, Chicago Theological Seminary, Garrett-Evangelical Theological Seminary, Lutheran School of Theology, McCormick Theological Seminary, Meadville/Lombard Theological School, North Park Theological Seminary, Northern Baptist Theological Seminary, St. Mary of the Lake University, Seabury-Western Theological Seminary, and Trinity Evangelical Divinity School.)

Catholic Theological Union enjoys a relationship whereby its students may also enroll in courses at the University of Chicago with significant reduction in tuition. Details may be obtained from the Registrar's Office.

Credit for courses taken in the schools mentioned above may be applied toward Catholic Theological Union degree requirements. Up to one-third of a student's work may be done in these schools, and by special arrangement this may be increased to one-half.



Academic Programs

The Catholic Theological Union Curriculum

Catholic Theological Union's stated purpose is to be a school for ministry, preparing persons to minister in the Roman Catholic tradition. First and foremost this means graduate theological education and ministerial preparation for the priesthood. It also includes preparation for the variety of ministries now already part of or still emerging within the Roman Catholic Church.

As a school for ministry, its curricular model is one of competency-based education, committed to academic and professional excellence. For Catholic Theological Union, competency-based education means:

- a student-centered (rather than content-centered) educational process aiming at the integration of the student's knowledge and experience;
- the development within the student of the Catholic religious heritage;
- an adequate understanding of a variety of frameworks and methodologies for interpreting that heritage;
- an increasing ability to communicate that heritage effectively in varying ministerial contexts.

This educational process is broadened by the larger awareness of the cultural pluralism of the contemporary world, provided by Catholic Theological Union's international student body and program of World Mission. It takes place within the ecumenical context of the Association of Chicago Theological Schools. The process is strengthened by the school's tradition of critical inquiry and broad humanistic study.

More specific curricular objectives are given with each of the degree programs.

MASTER OF DIVINITY (M.DIV.)

Aim of the Program

Catholic Theological Union's Master of Divinity degree is a graduate professional program. The M.Div. degree attests that its bearer has achieved a level of competency and proficiency in selected areas and skills to be ordained to the priesthood in the Roman Catholic Church.

The M.Div. program combines theological education, guided ministerial experience, and structures for integrative reflection. As the first professional degree for candidates for the priesthood, its aim is generalist in nature, while allowing for some specialization within its broad framework. It is concerned not only with the appropriation of the Catholic tradition, but also its effective communication. It seeks to prepare candidates for leadership in a pluralist world in a variety of ministerial contexts.

The M.Div. program seeks to implement faithfully the guidelines of the 1981 *Program of Priestly Formation* of the National Conference of Catholic Bishops.

Admission Requirements

In addition to the general admission requirements outlined above, the following requirements are normally prerequisite for admission to the M.Div. program:

- fifteen semester hours of philosophy. These should provide adequate exposure to the major historical periods of philosophical thought. Other recommended areas are philosophical anthropology, epistemology, and metaphysics.
- three semester hours in sociology.
- six semester hours in psychology. Experimental psychology and personality theory are recommended.
- Students intending to come to Catholic Theological Union would be well advised to consider other areas important for ministry: e.g., the classical roots of their own cultures and traditions, languages

such as Latin and Greek, and skills such as speech and communication arts.

Program Requirements

The M.Div. consists of 135 quarter credit hours and the M.Div. Professional Resumé. These can usually be completed in eleven quarters of work, and must be completed within seven years. M.Div. candidates must maintain a 3.0 cumulative grade average. Further regulations may be found in the M.Div. Manual.

Course Requirements

The program is divided into foundational and advanced areas. In most instances, the requirements are area requirements rather than specific course requirements. They are distributed in the following manner:

Bible

- | | |
|---|----------|
| 1. Foundational Areas | 6 hours |
| Old Testament Introduction | |
| New Testament Introduction | |
| 2. Advanced Areas | 18 hours |
| Old Testament: Pentateuch or Deuteronomiac Corpus | |
| Prophets | |
| Psalms or Wisdom | |
| New Testament: Synoptics | |
| Johannine Literature | |
| Pauline Literature | |

Thematic biblical courses may be substituted for required Bible courses in the Advanced Areas.

Theology

- | | |
|--------------------------|----------|
| 1. Foundational Areas | 6 hours |
| Religious Studies | |
| Introduction to Theology | |
| 2. Advanced Areas | 12 hours |
| God | |
| Christ | |
| Church | |
| Origins and Eschatology | |

Liturgy and Sacraments

- | | |
|--------------------------------------|---------|
| 1. Foundational Areas | 3 hours |
| Basic Principles of Catholic Worship | |
| 2. Advanced Areas | 6 hours |
| Initiation | |
| Eucharist | |
| 3. Communications and Preaching | 6 hours |
| Communications course | |
| Preaching course | |

Ethics

- | | |
|-----------------------------|---------|
| 1. Foundational Areas | 6 hours |
| Moral Theology Principles | |
| Social Ethics Principles | |
| 2. Advanced Areas | 6 hours |
| Two ethics elective courses | |

Church History

- | | |
|-----------------------------|---------|
| 1. Foundational Areas | 6 hours |
| Two survey courses | |
| 2. Advanced Areas | 3 hours |
| Specific period or movement | |

Canon Law

- | | |
|----------------------|---------|
| Church and Structure | 3 hours |
| Sacramental Law | 3 hours |

Ministry

- | | |
|--|----------|
| 1. Core Areas | 18 hours |
| Ministry Practicum I and II | |
| 2. Elective Areas | 12 hours |
| Four elective courses | |
| (These may be used to work toward the pastoral competencies as well as other ministerial areas.) | |

General Electives

- | | |
|--------------------------------|----------|
| Seven general elective courses | 21 hours |
|--------------------------------|----------|

The M.Div. Professional Resumé

The M.Div. Professional Resumé is an important part of the competency-based model of preparation for ministry. It is a

progressively completed dossier of materials attesting to the ministerial skills and competencies which the student has attained. Its cumulative character seeks to aid the student in the personal integration of knowledge and skills, as well as the effective communication of what has been experienced and learned. Completion of the Professional Resumé marks the completion of the M.Div. program.

The materials in the Resumé include:

- A Pastoral Mission Statement
- Certification in three areas of pastoral competency:
 - Preaching
 - Worship
 - Pastoral Counseling
- Evaluations from ministry supervisors
- A case history from a situation in which the student has served
- Transcript of grades and courses completed
- Other materials the student may wish to include, for example, evaluations from people served in ministry.

Further information for the M.Div. Professional Resumé is contained in the M.Div. Manual.

Language Requirement

There is no language requirement as such for the M.Div. degree. However, language competency may be required for admission to some courses.

Administration and Further Regulations

The M.Div. program is administered by Rev. Robert Moosbrugger, O.M.I., Acting M.Div. Director, to whom inquiries should be addressed. Regulations and procedures regarding the M.Div. degree are contained in the M.Div. Manual.

MASTER OF ARTS IN THEOLOGY (M.A.)

Aim of the Program

The purpose of Catholic Theological Union's program for the Master of Arts in Theology is multidimensional. The program is designed, within the resources of Catholic Theological Union, the Association of Chicago Theological Schools and the Divinity School of the University of Chicago, to provide the theological background for those who wish to prepare for entrance into a doctoral program in theology, to teach religion at a secondary or college level, or to develop a basic competence in the area of theological studies though their principal specialization lies elsewhere.

The M.A. program is marked by flexibility, allowing for a wide variety of individually tailored programs. When they apply for admission to the program, normally by the middle of the quarter preceding admission, the candidates choose the objective(s) which best meet their needs. Before registering for M.A. course work they meet with their M.A. advisor to work out the details of a program designed to help achieve the objective(s) chosen. The M.A. advisor will help students evaluate their progress and decide on any modifications which might be advisable.

The M.A. in theology is not routinely granted en route to the M.Div., but may be pursued concurrent with the M.Div. It is open to those who wish to gain theological background for work other than the priestly ministry.

Once the prerequisites have been met, the M.A. program will usually take two years (one year of course work plus the time needed for the thesis and the comprehensive examinations). It must be completed within seven years.

Admission Requirements

In addition to the general admission requirements, candidates for the M.A. in theology must have completed 18 semester hours or 27 quarter hours of university or seminary level theology. This latter requirement can be fulfilled by study in foundational areas at CTU or by an undergraduate major in theology or religious studies from an accredited college, university or seminary, provided that the Dean, in consultation with the M.A. Director and appropriate faculty members, judges this to be equivalent. To enter advanced level courses in the Department of Biblical Literature and Languages the M.A. candidates must have taken B 300 and 305 or their equivalent. Other prerequisites for specific areas of specialization may be required by the Dean, in consultation with the M.A. Director and appropriate faculty members.

Program Requirements

The M.A. program requirements consist of courses, language certification, comprehensive examinations, and thesis.

Course Requirements

Thirty-six quarter hours (12 courses) of course work are required. The candidate must maintain a "B" (3.0) average. There will be automatic dismissal from the program for any grade below a "C" or for more than two "C's". The course work shall be divided as follows:

1. Eight advanced level courses in the student's area of specialization (e.g., scripture, systematic theology, ethics, etc.) 24 hours

2. Two advanced level courses in each of two other theological disciplines 12 hours

Up to one-third of the courses may be taken in other approved schools. By special arrangement with the M.A. board, this may be increased to one-half.

Comprehensive Examinations

Part of the requirements for the M.A. in theology is a two-part comprehensive examination in which the candidates are to demonstrate their grasp of theological methodologies and the content of the disciplines included within the scope of their program. The content and approach for which the student will be responsible in the comprehensives is determined by students and their board of examiners within the general prescriptions of the M.A. program. A student may take the comprehensive examination two times; upon receipt of a petition from the student, the comprehensive board may allow a third attempt.

Thesis

As the final requirement for the M.A. in theology, candidates must demonstrate the ability to do competent work in their field by writing a thesis characterized by research and independent thought. The thesis shall be seventy-five to one hundred twenty-five pages in length and conform to one of the manuals of style approved by Catholic Theological Union.

Language Requirement

A reading knowledge of one modern foreign language is required for all candidates for the M.A. degree. The choice will be limited ordinarily to French or German. In addition, those specializing in historical and doctrinal studies will be required normally to demonstrate a reading knowledge of Latin, and those specializing in scripture will be required to demonstrate a reading knowledge of Greek and Hebrew. Language competence shall be demonstrated as early as possible within the program.

Final Recommendation

The M.A. Director will determine the candidate's cumulative grade, based on course work (one-half), comprehensive examination (one-quarter), and thesis (one-quarter). An appropriate recommendation will then be made to the Dean and Faculty for the conferring of the degree of Master of Arts in Theology.

Administration and Further Regulations

The M.A. program is administered by Rev. John T. Pawlikowski, O.S.M., M.A. Director. Inquiries concerning the program should be directed to his office. Further regulations for the M.A. program are contained in the M.A. Manual.

MASTER OF THEOLOGICAL STUDIES (M.T.S.)

Aim of the Program

The Master of Theological Studies (M.T.S.) aims to provide the students with a general theological understanding as a context within which they will also develop selected pastoral skills and competencies. The degree program offers two distinct tracks for students, the choice of one dependent upon student needs.

Building upon previous ministerial experience, Track I of the M.T.S. provides (1) education in the foundational areas of theological disciplines; (2) a focus for developing selected pastoral skills; (3) an integration of these skills within the framework of a general theological understanding. Track I of the M.T.S. is intended for persons who have had some ministerial experience and who wish to prepare for new ministries or to enhance their effectiveness in their current ministry. Concretely Track I of the M.T.S. is envisioned for sisters, brothers, deacons, lay persons, or priests who wish an additional theological focus.

Track II of the M.T.S. is intended for persons who have had no supervised ministerial experience and who seek an education in the theological disciplines with a focus toward developing and integrating pastoral skills for ministry.

While the M.T.S. draws upon the same resources as do the M.A. and M.Div. degrees, and shares aspects of their objectives and design, it is nonetheless distinct in its focus and relationship to these programs.

As a degree which provides not only general theological understanding but also specific ministerial skills and competencies, the M.T.S. is basically different in orientation from the research M.A. degree, and so cannot be pursued concurrently with the M.A. degree.

The M.T.S. represents a more limited range of pastoral skills for ministry than does the generalist M.Div. degree. For that reason, it does not qualify the candidate for ordination to priesthood in the Roman Catholic Church. Work done in the M.T.S. program, however, can be applied toward the M.Div. degree, although the two programs cannot be pursued concurrently.

Admission Requirements

In addition to the general admissions requirements, at least three years of experience involving the communication of religious values to others are also required. Some background in theology, philosophy, psychology, sociology and religious studies is recommended. The adequacy of this background will be determined according to the student's specific program.

Program Requirements

The equivalent of two full-time academic years (72 quarter credit hours) is required for the M.T.S. degree. Advanced standing and transfer of credit may be granted for previous theological study, to be applied to the foundational areas of the M.T.S. Decisions on advanced standing and transfer of credit are based upon transcript evaluation and student interview. Candidates must maintain a 3.0 cumulative grade average. The program must be completed within seven years.

Track I

Specific hour requirements fall into three areas: foundational, theological/pastoral, and integrative areas.

Foundational Areas: 21 hours

The foundational areas are meant to provide some grounding in the major theological disciplines. They consist of twenty-one hours. Equivalency may be granted for this work if similar work has been done on an advanced level (i.e., upper level college or at another theological school). Work in the foundational areas must be completed during the first year of residency. The foundational areas include:

Introduction to the Old Testament	3 hours
Introduction to the New Testament	3 hours
History of Early Christianity	3 hours
Introduction to Theology	3 hours
Introduction to Christian Ethics	3 hours
Introduction to Social Ethics	3 hours
Sacraments: Theology and Celebration	3 hours

Theological/Pastoral Areas: 42 hours

The theological/pastoral areas provide work in selected areas of pastoral skills within the context of further theological understanding. Forty-two hours are required in this area, to be

distributed in the following manner:

Systematic Theology (God, Christ, Church, Eucharist, Eschatology)	6 hours
Scripture	6 hours
Area of Concentration	18 hours
Electives	12 hours

Integrative Areas: 9 hours

Nine hours are required in the integrative area. Three of these hours are to be completed in the first year of residency, ordinarily through the M.T.S. Colloquium. These hours are meant to aid the candidates in reflecting upon their previous ministerial experience.

Three hours are to be done in the second year, to serve as a focus for a fuller integration of pastoral skills, theological reflection and ministerial experience.

The final three hours are granted for the M.T.S. project, which is oriented to the candidate's projected area of pastoral ministry and is completed under the supervision of faculty in the appropriate area. The project may be done in conjunction with the second integrating course.

Since the M.T.S. program allows for a great deal of individualization, programs for M.T.S. students will be developed in consultation with the student and appropriate faculty in the projected area of pastoral skill.

Track II

Specific hour requirements fall into three areas: foundational, theological/pastoral, and integrative areas.

Foundational Areas: 21 hours

The foundational areas are meant to provide some grounding in the major theological disciplines. They consist of twenty-one hours. Equivalency may be granted for this work if similar work has been done on an advanced level (i.e., upper level college or at another theological school). Work in the foundational areas must be completed during the first year of residency. The foundational areas include:

Introduction to the Old Testament	3 hours
Introduction to the New Testament	3 hours
History of Early Christianity	3 hours
Introduction to Theology	3 hours
Introduction to Christian Ethics	3 hours
Introduction to Social Ethics	3 hours

Theological/Pastoral Areas: 39 hours

The theological/pastoral areas provide work in selected areas of pastoral skills within the context of further theological understanding. Thirty-nine hours are required in this area, to be distributed in the following manner:

Systematic Theology (God, Christology, Ecclesiology)	9 hours
Scripture	3 hours
Ministry	3 hours
Liturgy	3 hours
Area of Concentration	18 hours
Elective	3 hours

Integrative Areas: 12 hours

Twelve hours are required in the integrative area. Nine of these hours are to be completed in the first year of residency, ordinarily through the Ministry Practicum I. These hours are meant to aid the candidates in reflecting upon their ministerial experience with a supervisor and theological reflection seminar groups.

The final three hours are granted for the M.T.S. project, which is oriented to the candidate's projected area of pastoral ministry and is completed under the supervision of faculty in the appropriate area.

Language Requirement

There are no language requirements as such for the MT.S., although language competencies may be required for entry into certain courses.

Administration

The M.T.S. Program is directed and administered by Rev. Francis S. Tebbe, O.F.M. Further regulations for the M.T.S. program are found in the M.T.S. Manual.

THE M.DIV./PH.D. SEQUENCE

By a special arrangement with the University of Chicago, select M.Div. students from Catholic Theological Union may pursue a coordinated sequence of programs leading to the M.Div. degree at Catholic Theological Union and the Ph.D. degree at the University of Chicago Divinity School.

Upon receiving written approval of the Academic Dean of Catholic

Theological Union, the student may enter this sequence. While pursuing the regular course of study in the M.Div. program, the student prepares for the three Certifying Examinations and writes an essay on religious studies in the modern world. These requirements constitute the preliminary phase of doctoral study at the University. The Certifying Examinations cover the following areas: Sacred Scriptures of Judaism, Christianity and Islam; Western Religious Traditions to 1500; and Religion in the West, 1500-1900.

Each year the Divinity School faculty selects a particular topic for the essay in religious studies. The school also offers a two course sequence annually in preparation for this essay. Students are encouraged, but not required, to take this sequence.

Application for the Ph.D. program includes completing at least two quarters of bi-registration at the University, enrolling in at least two 400-level courses at the University of Chicago Divinity School; successful completion of the three Certifying Examinations; successful completion of the essay and successful completion of a French or German foreign language examination, administered by the University of Chicago.

M.Div. students may apply for the Ph.D. program when they have completed the requirements above and have completed two years of the M.Div. program. Application to the Ph.D. program does not constitute admission. Applications from this sequence will be considered along with other applications to the Ph.D. programs in the Divinity School. If accepted, the student matriculates into the Ph.D. program within one year, and takes at least two courses in that program thereafter until admitted to Ph.D. candidacy. If rejected, the student may apply for a terminal M.A. in the University, if the regular curricular and financial obligations are met.

Students must complete the M.Div. before the Ph.D. can be awarded. The student may petition to have a faculty member from Catholic Theological Union serve as an additional examiner in the oral portion of the Qualifying Examinations, and also serve as a member of the dissertation reading committee.

Students may apply credit received in University courses to the M.Div. degree in the usual arrangement with neighboring institutions. Successful completion of the Certifying Examinations and essay may be substituted for the Pastoral Mission Statement in the M.Div. Résumé. Choice of elective courses and the field of doctoral study may make some adjustment in M.Div. course distribution requirements plausible. In such cases, the student may petition the M.Div. Director for such adjustments. These can be made by the M.Div. Director after consultation with the Dean and appropriate departments.

Further details on this sequence may be obtained from the Dean's Office. More information on Ph.D. programs at the University of Chicago Divinity School may be found in the current issue of its *Announcements*.

PROGRAMS WITH MISSION SPECIALIZATION

The World Mission Program at Catholic Theological Union has been developed to allow students to choose a specific mission focus in any of the various degree programs offered by the school, namely, M.Div., M.A., and M.T.S., as well as to meet the needs of furloughed and returned missionaries who come to the school for one or more terms of continuing education. It also challenges all theological education at Catholic Theological Union with the reality of cultural and religious pluralism and the awareness of an existing global Church.

The world mission of the Church has entered a new era. The Church today must seek to be faithful to the mission of Christ in the midst of vast social and economic changes among the peoples of the world who struggle to remain faithful to their own cultural and religious heritage. The mission of the Church needs apostles who are persons of dialogue — who are able to live maturely between different cultural worlds; who seek not only to give but to receive, not only to lead but to assist; who call to conversion, but are also ready to undergo conversion; who, in inviting all peoples to the community of those who profess Jesus as their Savior, want to respect other churches and other religions in their own proper development. With such apostles the Church will become truly ecumenical and will become a sign and instrument of reconciliation and peace in Christ Jesus.

It is with this awareness that Catholic Theological Union has shaped its World Mission Program. It has organized biblical, historical, systematic, and ethical courses with mission as their focus and/or content. It has created a specialized intensive course to help people prepare for cross-cultural ministry and a Mission Integration Seminar to aid returned missionaries process their experience abroad and their reentry. It has sought out pastoral placements most suitable for reflection on the Church's mission.

The World Mission Program at Catholic Theological Union is supervised and developed by the interdepartmental Committee on World Mission. In this they are aided by annual meetings of the Mission Advisory Council, which represents the interests of the school's various constituencies.

All degree programs are available with a mission specialization. The requirements for each are as follows:

Master of Divinity in Theology with Mission Specialization

Requirements are the same as those listed for the M.Div. degree above, with the following specifications:

- forty-five hours (fifteen courses) in the M.Div. Program must be taken with mission specialization. These must ordinarily include I-460: Training for Cross-Cultural Ministry.
- an Overseas Training Program approved by Catholic Theological Union may be substituted for Ministry Practicum II. Students taking the Practicum do it with a cross-cultural specialization.

Master of Arts in Theology

Requirements are the same as those listed for the M.A. above. The eight advanced level courses taken as specialization are in the area of mission specialization.

Master of Theological Studies

Requirements are the same as those listed for the M.T.S. above. The area of concentration must be in mission specialization.

The courses offered by Catholic Theological Union which are considered mission specialization are listed each year and are available on request.

Catholic Theological Union carries out its World Mission Program in cooperation with the Association of Chicago Theological Schools which guarantees a broad theological and ecumenical environment. Together the schools participate in planning and sponsoring various workshops and meetings on current mission and international problems as well as the annual World Mission Institute.

For further information, contact the Director of the World Mission Program.

PROGRAMS WITH BIBLE SPECIALIZATION

The Bible is not just a collection of ancient writings, but a major component in the contemporary formation of faith, a part of the living process of communication and interpretation of divine revelation. For this reason, students pursuing the Master of Divinity degree or other degrees are able to specialize in Bible with a view to developing a biblical approach in spirituality and ministry.

Master of Divinity with Bible Specialization

General biblical requirements are the same as those listed for the M.Div. degree above. In addition, specialization in the biblical field is acquired as follows:

- With advisement from the department, at least three of the general electives are to be taken in the biblical field, preferably on the 500 level.
- Two other supporting courses from the general M.Div. curriculum are to be taken with projects in the biblical dimensions of the area of study.
- Participation in either the Spring or Fall Israel Study program is normally required as an integral part of the M.Div. specialization.
- With advisement from the department, students are strongly urged to include the following among their biblical courses:
 - a) A course in a biblical language.
 - b) A course in Rabbinic Judaism.
- Through appropriate advisement, the Ministry Practicum II will be so structured that the Bible can be used in an explicit way, e.g., in preaching or teaching ministries.

Other Programs

The Master of Arts in Theology, the Master of Theological Studies, and the Certificate in Pastoral Studies may also be taken with concentration in Bible. For details, see explanations under these degree programs.



WORD AND WORSHIP PROGRAMS

Word and Worship is a concentration in preaching and pastoral liturgy within the M.Div., M.T.S., and Certificate programs. It seeks to combine a theological understanding of preaching and liturgy with skills both in exercising these ministries and in preparing others for them. It enables the student to integrate the study and practice of liturgy and preaching within a larger context of theology and pastoral care.

Individual students work with a word/worship advisor to plan the specific content of their program in keeping with their background and future ministerial goals. In addition to Catholic Theological Union's course offerings, students working in Word and Worship programs have access to a wide variety of course offerings in preaching and liturgy in neighboring schools. The Chicago area also provides many related resources and field sites for developing skills in word and worship. The program options and the word/worship requirements are as follows:

Master of Divinity with Word and Worship Specialization

General requirements are the same as those listed above for the M.Div. program. These include required course in liturgy, sacraments, sacramental law and preaching as well as the required general competencies in word and worship.

Specialization in Word and Worship is achieved by these further specifications of the regular M.Div. requirements:

- Three general electives from the M.Div. program are to be taken in the word/worship area.
- In two other supporting courses students are to relate their course work to word/worship.
- A word/worship placement is to be chosen for the Ministry Practicum II required of all M.Div. students. This practicum, in conjunction with the above courses, helps students acquire the special competencies in word and worship.

Master of Theological Studies

Requirements are the same as those listed above for the M.T.S. program. The eighteen hours in the area of concentration are selected from course offerings in Word and Worship.

Certificate in Pastoral Studies

A more limited Word and Worship concentration can be developed within this program in consultation with the advisor, provided that the student can demonstrate adequate previous theological preparation for undertaking such study.

Master of Arts in Theology

In addition to the above pastoral concentrations and specialization in Word and Worship, Catholic Theological Union offers a Master of Arts in Theology program in which a student can concentrate in liturgical studies. Requirements are the same as those listed above for the M.A. program. Eight upper division courses must be taken in the area of liturgy and preaching.

Course offerings in Word and Worship are listed together in the section on Course Offerings below. Additional electives include interdisciplinary courses in Scripture, Ethics, Mission, Pastoral Care and other disciplines. A listing of suitable electives outside the Department of Word and Worship is available annually.

Further details on Word and Worship Programs may be obtained from the Office of the Dean or from the Chairperson of the Department of Word and Worship.

HISPANIC MINISTRY PROGRAM

The Hispanic Ministry Program provides theological education through courses which are historically, culturally, and religiously grounded in the Hispanic context and experience. It supports these efforts with additional educational opportunities such as seminars, workshops, community dialogue and other special events. The program is developed in cooperation with Ecumenical Hispanic Resources Committee of the Committee on Academic Cooperation in Hyde Park and with other centers in the Chicago area.

Begun in 1982, the Hispanic Ministry Program is directed toward Hispanic and non-Hispanic persons interested in ministry with Hispanic communities. The program provides contact with the Hispanic experience and tradition of the Catholic Church in the United States. Courses are open to all students.

Annual lists of courses and further details on the program may be had by contacting the Director of the Hispanic Ministry Program, Ana Maria Pineda, S.M.

CERTIFICATE IN PASTORAL STUDIES

Aim of the Program

The aim of the Certificate in Pastoral Studies is to provide an opportunity to develop a program of study either to enhance one's effectiveness in one's current ministry or to prepare for another ministry. It is especially designed as a program for continuing education.

Admission Requirements

There are no special requirements beyond the general admission requirements. Preference is given to persons with experience in ministry, however.

Program Requirements

The Certificate in Pastoral Studies consists of thirty-six quarter hours (twelve courses), the equivalent of one year's work at Catholic Theological Union. Selection of courses in the Certificate is made on the basis of the candidate's interest and need. Candidates may avail themselves of the courses offered at Catholic Theological Union including its field programs and courses in the Association of Chicago Theological Schools. There is no language requirement.

Administration

The Certificate in Pastoral Studies is administered by Rev. Francis S. Tebbe, O.F.M., to whom inquiries may be directed.

SABBATICAL/CONTINUING EDUCATION OPPORTUNITIES

Educating capable ministers for the present and future Church involves working with those entering ministry for the first time. In a particular way, it also involves offering opportunities for lifelong professional development to persons already engaged in ministry.

There are a variety of graduate level sabbatical/continuing education opportunities available at CTU for women and men in ministry. All of these experiences seek to enrich and integrate the person's spirituality, ministerial skills, and life experience.

Sabbatical Quarter(s)

Sabbatical Quarter(s) Study is individually designed and allows a person to concentrate in a specific theological/pastoral area of interest by means of course work, personal reading, cultural enrichment, spiritual development, and leisure.

Those who come to CTU for a sabbatical will receive: (1) advisement for program and course selection in light of their personal and ministerial goals; (2) suggestions for workshop participation; (3) recommendations regarding spiritual directors; (4) services of advisors, faculty and staff; and (5) related information about numerous opportunities in Chicago.

Advisement

The Director of Continuing Education serves as coordinator of the Sabbatical Study and as advisor in course selection and in the process of registration. Faculty members also serve as resources for participants.

Admission

Participants in all the sabbatical opportunities [degree and non-degree] are expected to have a bachelor's degree or its equivalent.

Regular admission procedures apply to all who seek to enroll at C.T.U.

Costs

Participants may choose to take courses for credit or audit. There are several options available regarding housing, meal plans, and tuition [credit or audit] costs.

Those who enroll for one to three quarters in Sabbatical Study will meet bi-weekly for an integrative seminar to reflect upon their study and experiences. Also, occasional dialogue sessions will be scheduled with faculty members.

Continuing Education Opportunities

Options available to Sabbatical/Continuing Education students are the following:

The Summer Institute is a three week opportunity offered each summer. It is designed for the continuing professional development of those in ministry. Six one-week modules are available.

The Master of Theological Studies Degree is a two-year program designed for persons who seek a degree to enhance their effectiveness in their current ministry or who wish to prepare for a new ministry.

The Certificate in Pastoral Studies is a one-year plan of studies, individually designed to meet particular needs, allowing a person to enroll in twelve courses.

The Certificate in Biblical Spirituality is a one-year plan of studies designed for those seeking a fuller and deeper appreciation of the Bible. One quarter is spent in Israel.

The Fall Quarter Israel Study is a ten-week program especially designed for those wishing an experience of studying the Bible in context.

Studies in World Mission provide missionaries and those from the Third World the opportunity to process their mission experience, update their theological education, and get in touch with major trends in Church life in the United States.

Studies in Word and Worship offer presiders, teachers, directors of liturgy and other pastoral ministers courses to enrich their theological and educational background and pastoral practice.

Studies in Eastern Christianity enable students to expand and enrich their cross-cultural awareness of Eastern Catholic Churches. A summer intensive at an Eastern Catholic monastery in Northern California provides a lived experience of Eastern Christian spirituality.

Personal Enrichment Study for one year on a credit or non-credit basis is also available.

Further information on continuing education for ministry opportunities can be obtained by contacting Francis S. Tebbe, O.F.M., Director of Continuing Education.

THE BIBLICAL SPIRITUALITY PROGRAM

The Biblical Spirituality Program is a one year certificate program, concentrating upon the Bible, in which class lectures, seminar discussion, study and prayer center upon the Bible as the common basis of Christian living and Christian mission. During the Fall Quarter the Bible will be explored from the vantage point of the land of Israel where the participants will join Catholic Theological Union's Israel Study Program. This is followed by a re-entry seminar and retreat in Chicago. The Winter and Spring Quarters at Catholic Theological Union enable students not only to choose from extensive offerings in the Bible department, but also to draw upon biblically related courses in other departments. The program blends academic, liturgical and recreational facets. With thirty-six credit hours (twelve courses) a Certificate in Biblical Spirituality is awarded. Students may extend their study at Catholic Theological Union for an additional year to earn the degree of Master of Theological Studies. Further information is available from Joann Gehling, F.S.P.A., Director of the Biblical Spirituality Program.

STUDY PROGRAMS OFF CAMPUS

Catholic Theological Union offers a number of opportunities for study outside the Chicago area and internationally. These include:

The National Capital Semester Program for Seminarians

Catholic Theological Union participates in the National Capital Semester Program for Seminarians (NCSS), directed by Wesley Theological Seminary in Washington, D.C. Students spend a semester focusing upon public policy and theology in Washington, through study, reflection, direct political interaction, and encounter with persons involved in the political process.

Further details may be obtained from the M.Div. Director, who also administers the program.

United Nations and World Faiths

Catholic Theological Union participates in the United Nations and World Faiths (UNWF) program of Long Island University. The UNWF is a semester of study in New York focusing on the partnership of churches and the UN in seeking world peace, human rights, and social development.

Further details may be obtained from the M.Div. Director.

Louvain Study Program

Students from Catholic Theological Union may spend one or two semesters studying in the English-speaking section of the Theological Faculty of the Katholieke Universiteit te Leuven in Belgium.

Further details may be obtained from the Office of the Dean.

Sheptytsky Institute in Eastern Christian Studies at Mt. Tabor

Catholic Theological Union offers students the opportunity to integrate study of the theology, liturgy, and spirituality of the Christian East with a lived experience of what Eastern Christians look upon as the summit of their spiritual tradition, namely monasticism. This is achieved through Catholic Theological Union's Sheptytsky Institute at Mt. Tabor, an annual summer intensive at Holy Transfiguration Monastery in California.

Students can earn six quarter credits applicable to M.Div., M.A. and M.T.S. requirements. The summer intensive normally consists of a monthlong stay at the Ukrainian Catholic Monastery of the Holy Transfiguration (Mt. Tabor) in Redwood Valley, California, where participants enter as fully as possible into the life of the monks. This includes adherence to the full schedule of personal prayer and fasting, as well as participation in four to five hours of liturgy a day. In addition, participants attend two three-credit courses in Eastern Theology, spirituality and liturgy. A field trip to San Francisco is included, with visits to local Eastern parishes, both Orthodox and Catholic. At the conclusion of the intensive program, a debriefing seminar is held at a retreat center near San Francisco, so as to facilitate re-entry into "the world" from the monastic experience.

Holy Transfiguration Monastery is located two and one-half hours north of San Francisco in the scenic Coastal Range mountains of Northern California. It is the home of a dozen monks, and is gaining a reputation as a center for authentically Eastern spirituality throughout North America. Worship is conducted in English, following the Byzantine-Ukrainian usage. While Mt. Tabor is a men's monastery, both men and women are welcome in the summer intensive of the Sheptytsky Institute.

The program is named after the Servant of God Metropolitan Andrey Sheptytsky (+ 1944), primate of the Ukrainian Catholic Church, pioneer of East-West ecumenism, and restorer of the pristine heritage of the Ukrainian Church.

The Director of the Sheptytsky Institute in Eastern Christian Studies at Mt. Tabor is Fr. Andriy Chirovsky. Further details can be obtained from his office.

Israel Study Programs

Catholic Theological Union offers two special programs which combine scripture study and travel in the biblical lands.

Each *Fall* there is a quarter-length program involving lectures on Scripture and guided exploration of biblical sites in Greece, Turkey, Israel and Egypt. A re-entry seminar/retreat is conducted at Catholic Theological Union at the conclusion of the program to help participants relate their overseas experience to theology, spirituality and ministry. Students may earn up to twelve quarter hours of credit applicable to M.Div., M.A. and M.T.S. requirements. The overseas course work concentrates on the History and Archaeology of Israel and on a variety of Old and New Testament traditions. The 1989 program will be conducted by Leslie Hoppe, O.F.M., Carolyn Osiek, R.S.C.J., and Joann Gehling, F.S.P.A.

Every other *Spring* Catholic Theological Union offers a three week intensive in Israel, during the latter part of the quarter. The next program will be in the Spring of 1991. For the first seven weeks of the quarter students may take at Catholic Theological Union two full quarter scripture courses designed to be completed during that time frame; a third course (B475 History and Archaeology of Israel) will also run seven weeks and will serve as direct preparation for the overseas intensive. During the three weeks in Israel students will have guided tours of major biblical sites. Participation in the intensive can earn three quarter credits; the entire Spring program (the three courses plus the intensive) gives twelve quarter credits applicable toward degree requirements.



On both the Fall and Spring programs students are accompanied by biblical faculty from Catholic Theological Union; the programs also draw on expert resource people overseas.

The Director of the Israel Study Programs is Joann Gehling, F.S.P.A. Further details can be obtained from her office.

Courses of Study

Courses offered during the academic year 1989-90 are listed below. Four departments make up the school of theology of the Catholic Theological Union: the Department of Biblical Literature and Languages (BLL), the Department of Historical and Doctrinal Studies (HDS), the Department of Christian Mission and Ministry (CMM), and the Department of Word and Worship (WW). The courses are divided into three series: "300" series (foundational courses), "400" series (advanced courses representing generally the core courses for the various programs), and "500" series (seminars developing special questions in biblical exegesis, traditional and contemporary theology, or in ministry and world mission).

All courses are three quarter-hour courses; that is, classes are scheduled 150 minutes per week for ten weeks. The eleventh week is evaluation week.

Courses are designed according to the following key:

B = Biblical Studies

H = Historical Studies

T = Theological Studies

E = Ethical Studies

M = Ministerial Studies

W = World Mission Studies

I = Interdisciplinary/Integrative Studies

All courses and staff assignments are subject to change without notice.

Department of Biblical Literature and Languages (BLL)

Staff: Dianne Bergant, Barbara Bowe, Joann Gehling, Leslie Hoppe, Eugene LaVerdiere, Carolyn Osiek (Chairperson), Hayim G. Perelmuter, Barbara Reid, Eloise Rosenblatt, Carol Stuhlmüller.

BIBLICAL STUDIES

B 300: *Old Testament Introduction*

A study of the traditions and literature of ancient Israel against their historical and cultural background. Attention will also be given to some of the literary and theological issues involved in biblical interpretation.

Rosenblatt
Bergant (A)
Bowe (B)

Fall
Winter
Winter

B 305: *New Testament Introduction*

The writings of the New Testament in their historical, cultural, religious and social context. Introduction to the methodological tools employed in New Testament research and to the diverse theologies that comprise the New Testament witness to Jesus of Nazareth. Especially designed for those beginning a program of theological study or for those seeking a foundational knowledge of the New Testament for personal or professional enrichment.

Reid
Reid
Bowe

Fall
Winter
Winter

B 325: *Introduction to Biblical Hebrew I*

This is the first part of a two-quarter course which studies the grammar and vocabulary of Biblical Hebrew in order to prepare students to work with the Hebrew text.

Hoppe

Winter

B 326: *Introduction to Biblical Hebrew II*

This is the second part of a two-quarter course which studies the grammar and vocabulary of Biblical Hebrew in order to prepare students to work with the Hebrew text.

Hoppe

Spring

B 400: *Pentateuch*

A study of the literary origins and development of the traditions and themes of the Pentateuch in light of their importance for ancient Israel's theology. Attention will be given to questions of interpretation.

Bergant

Spring

B 405: *The Deuteronomistic History*

A study of the story of ancient Israel's life in its land as told in the Books of Joshua, Judges, Samuel and Kings. Emphasis on the theological perspectives of the literature, archaeological background and the development of interpretive skills.

Bergant

Fall

B 410: *Early Prophecy*

A survey of pre-exilic prophetic texts. Emphasis on the origins of prophetism in ancient Israel, prophetic literary forms and theological motifs.

Hoppe

Spring

B 415: *Later Prophecy*

A study of exilic and post-exilic prophetic texts. Emphasis on the prophetic vision of ancient Israel's future, the reinterpretation of earlier traditions and changing role of the prophet.

Hoppe

Winter

B 417: *From Daniel to Qumran*

A survey of non-canonical Jewish literature produced from 200 B.C. to A.D. 200. Emphasis on the impact these writings had on the theology of early Christianity and rabbinic Judaism.

Hoppe

Spring

B 420: *Psalms*

Psalms are studied for their literary form and for their theological contribution to Israel, the New Testament and church life today. Helpful for students of liturgy and spirituality or for a review of Israel's religion.

Stuhlmüller

Spring

B 425: *Wisdom Literature*

A study of the wisdom theology with its emphasis on human behavior. Primary focus will be on the themes of creation, suffering, birth and death, retribution and immortality as found within the wisdom literature.

Bergant

Winter

B 430: *The Gospel According to Matthew*

A study of the context, structure and major motifs of the Gospel of Matthew. Particular attention will be given to the evangelist's role as an interpreter of tradition and history for a community in transition.

Rosenblatt

Spring

B 432: *The Gospel According to Mark*

A study of the Gospel of Mark with attention to its structure, major themes and key theological motifs, especially the link between the Passion of Jesus and Christian discipleship.

Reid

Fall

B 435: *The Gospel According to Luke*

An analysis of the Gospel and its major theological themes. Particular attention on the evangelist's role as interpreter of the Jesus tradition for a missionary community. The course will consider the theological and ministerial relevance of Luke's message for such questions as poor and rich, Church leadership and prayer.

Not offered 89-90

B 440: *Gospel According to John*

The Gospel will be studied according to its distinctive style and theology, its overall structure and content. Key sections will be used to highlight such major Johannine motifs as religious symbolism, sacraments, community and spirituality.

Rosenblatt
Rosenblatt

Winter
Spring

B 452: *Pauline Theology and Writings*

The life and thought of Paul in his cultural and theological setting. Study of such Pauline motifs as law and freedom, charism and Spirit, death and resurrection, Church and apostleship -- and their import for the contemporary Church.

Reid
Bowe

Winter
Spring

B 460: *Acts of the Apostles*

A study of the content, context, structure, and major theological themes of Acts as it describes the spread of the gospel from Jerusalem to "the ends of the earth."

Reid

Spring

B 480: *Biblical Spirituality*

A survey of narrative passages in both Testaments which represent in story form the various faith perspectives, life-struggles, images of God, and inspiration for prayer articulated by the believing community: deuteronomic, historic, prophetic, sapiential, apocalyptic, synoptic, Johannine, and Pauline.

Rosenblatt

Winter

B 490: *Biblical Foundations for Mission*

The attitude of the biblical communities to the non-biblical world will be investigated for direction in the global mission of the contemporary church. Material from both of the Testaments will be studied.

Bergant/Bowe

Spring

B 492: *Sickness, Disability and Healing in the Bible*

Traditions about sickness, disability and healing are examined across the Old and New Testaments as a means of reflecting on contemporary attitudes to these subjects. Helpful for relating medicine, spiritism and theology, for shame and prejudice in society, for sickness as an apostolate and as an object of healing.

Stuhlmüller

Winter

B 520 *Liturgy of the Synagogue I*

An overview of the worship forms in the contemporary American synagogue with special reference to the common thread and variations in the Jewish denominations: Orthodox, Conservative, and Reform.

Perelmuter

Fall

B 521: *Liturgy of the Synagogue II*

The Liturgy of the High Holy Days: Rosh Hashanah, Yom Kippur.

Perelmuter

Winter

B 525: *Texts and Texture of Jesus' Jewish Background*

Designed to deepen the student's understanding of the relationship of Christianity to Rabbinic Judaism and to develop a capacity to interpret Jewish sources, this course will serve as an opportunity to examine the nature of Rabbinic Judaism through an exploration of pertinent Jewish sources.

Perelmuter

Fall

B 529: *Jewish Mysticism and Messianism*

A seminar that examines the mystical substratum of Jewish historical and religious experience through a study of the messianic movements in Judaism from the Talmudic period up to and including the Sabbatai Sevi. Pertinent historic texts and source material will be examined.

Perelmuter

Winter

B 533: *Parables*

A study of the gospel parables as stories that amaze and challenge, inviting the hearer to participate in Jesus' understanding of life in relation to God. Topics include the nature of parable, guides for interpreting NT parables, teaching and preaching parabolically.

Reid

Spring

B 535: Seminar: Resurrection in the New Testament

A study of the earliest Church's faith in the resurrection, through investigation of the Gospel accounts and other New Testament passages as well as the earliest noncanonical texts. Attention will be given to interpretive method.

Osiek

Winter

B 541: Fundamentalism in Biblical Interpretation

A seminar focusing on the origins of fundamentalism and its approach to biblical interpretation with an attempt to formulate a pastoral response to the theological stance and proselytizing efforts to fundamentalists.

Hoppe

Winter

B 542: The Social Study of the New Testament

Study of the data and perspectives engendered by this recent approach, introduction to the ways in which sociology and cultural anthropology are used in it, and assessment of the helpfulness of the method to contemporary interpretation of the New Testament.

Osiek/Rhoads

at LSTC

Spring

B 546: Literary Criticism and Biblical Interpretation

Meir Sternberg's *Poetics of Biblical Narrative* provides a theoretical base for identifying the questions proper to literary criticism, as well as formulating specific interpretive procedures which respect the theological content of biblical texts. The contributions of Paul Ricoeur, Hans-Georg Gadamer and Gerard Genette are also considered. Limit: 12 by permission of the instructor.

Rosenblatt

Fall

B 575: Feminist Interpretation of the Old Testament

This seminar will consist of: investigation of current feminist approaches to biblical interpretation; examination of biblical material in order to see how feminine imagery functions therein; development of methods of interpretation that incorporate feminist values.

Bergant

Fall

B 592: The Eucharist in the New Testament

An investigation of the Eucharist's origins and development in the New Testament period. The seminar will focus on historical questions as well as on the literary and pastoral presentation of the Eucharist in the various New Testament writings. It will also address the way our findings challenge the Church of today with regard to both inculturation and social justice.

LaVerdiere

Spring

B 595, B 596: Integrating Seminar: Biblical Spirituality Program

Meeting once a week for 1-1/4 hours over two quarters, to integrate: one's experience in Israel and courses at CTU: ministerial background and personal ideals; and contemporary questions for a wholistic biblical spirituality. Restricted to participants in the program.

Stuhlmuehler/Gehling

B 595 Winter

B 596 Spring

B 597: Independent Study

Content and structure by arrangement with individual professor.

Department of Historical and Doctrinal Studies (HDS)

Staff: Stephen Bevans, Andriy M. Freishyn-Chirovsky, Archimedes Fornasari, Zachary Hayes, John Kaserow, John Linnan, Thomas Nairn, Lawrence Nemer, John Pawlikowski, Jamie Phelps (Chairperson), Robert Schreiter, Paul Wadell.

Adjunct Faculty: Theodore Ross.

HISTORICAL STUDIES

H 300: *Early Christianity*

A study of the development of doctrine to the Council of Chalcedon. Major themes: Christian self-identification vis-a-vis Judaism and Hellenistic culture, biblical interpretation, heresy and orthodoxy, Trinitarian, Christological and anthropological disputes. Emphasis is placed on doctrine rather than institutions. Connections with modern concerns will be sought out.

Chirovsky

Fall

H 301: *Patristics*

An introduction to the great personalities of the Early Church, their writings and major theological contributions. There will be a heavy emphasis on discovering their continuing significance for today's Church. While H300 *Early Christianity* surveys this period according to major themes, H301 *Patristics* approaches the same period in a more strictly chronological fashion, author by author. The two courses are complementary.

Chirovsky

Spring

H 302: *Early Expansion of Christianity*

A study is made of the experience of the Church in mission as it encounters new cultures and changes from being a Jewish community into a Graeco-Roman community. Institutional, doctrinal and devotional developments are considered.

Nemer

Winter

H 307: *The Christianization of Europe*

A study of the conversion of the peoples outside the Roman Empire to Christianity and the transition from the early Christian to the medieval world. Major consideration will be given to the development of the medieval church, the relations between East and West, religious life and the history of theology from 450 – 1250.

McGonigle

Winter

H 312: *From Baroque Catholicism to Vatican II*

A study is made of the major trends in the Catholic Church from its post-Tridentine phase to the movements operative in Vatican II, i.e. from Jansenism, through Ultramontanism and Modernism, to the Church's confrontation with 20th century political and intellectual trends.

Nemer

Spring

H 416: *The American Catholic Experience: 1918 to Present*

The main problems and solutions of the American Catholic community: immigration, acculturation, education, social questions, anti-Catholicism, Church and State, adaptability to nationalism, theology and discipline before and after Vatican II.

Ross

Winter

H 419: *A Decade of History of Hispanics in U.S.A. Church*

Hispanic Catholics have voiced their desire for more opportunities to share their historical, cultural and religious gifts with the Church. Seeking active participation, they have raised their voices since 1972 in significant Hispanic gatherings. Discover the significance of the *Encuentros Nacionales* and its method of theological reflection.

Pineda

Spring

H 422: *19th Century Europe and World Mission*

A study is made of the Roman Catholic Church in France, England, Germany and Italy as it encounters the new world born of the French Revolution with its struggles between liberals and conservatives as a context for its missionary movement.

Nemer

Fall

H 426: *Church Growth in Asia and the South Pacific*

A study will be made of the growth of the Roman Catholic Church in Asia and the South Pacific, observing and commenting on its development in the individual countries in that area, from the beginning of the nineteenth century until the outbreak of World War II.

Nemer

Spring

H 427: *The Catholic Church in Contemporary China*

This course focuses on the Catholic Church in China from 1949 to the present. It studies the situation of the Church from the perspective of current developments in the People's Republic of China, and the missionary history of the Church in mainland China, Hong Kong and Taiwan. It discusses the significance of this for the Vatican today and for the development of a Chinese contextual theology.

Kaserow

Fall

H 430: *Vatican II: Solution or Problem?*

The first part of the course will concentrate on the background and solutions of the message of Vatican II: liturgy, collegiality, laity, religious life, ecumenism and religious liberty, Revelation. The second part will examine key issues in the modern Church to see if Vatican II responds to them.

Ross

Fall

H 491B: *Women Mystics in the 14th-15th Centuries*

We continue to explore the contributions made to the Ages. We will study the personality, writings, experiences and activities of this period. Special focus will be given to Catherine of Siena, mystic, preacher and doctor, Catherine of Genoa, mystic and married lay woman, and Julian of Norwich, anchoress and mystic.

Lozano

Spring

H 496: *18th and 19th Century Western Spirituality*

An analysis of the currents of spirituality in Western Europe from Enlightenment to Romanticism, with particular emphasis on the Roman Catholic Church. We will study some significant personalities in 18th century Italy (Liguori, Paul of the Cross), Ireland (McAuley, Rice), France (Chateaubriand, Barat, Lacordaire, Eymard, Dehon) and the religious families founded by some of them.

Lozano

Winter

H 597: *Independent Study*

Content and structure by arrangement with individual professor.

THEOLOGICAL STUDIES

T 302: *Experience of Religion*

We look at religion as a social phenomenon, examining its functions, assessing its persistence and considering its varieties. Our perspective is that of the minister as searcher or enquirer, recipient and novice, rather than expert and teacher. Students participate in and analyze religious practice outside their own denomination.

Gittins

Fall

T 325: *Introduction to Theology*

A consideration of the nature, sources and methods of theology worked out from a study of several case-histories. Special emphasis on the historical revelation in Christianity and the developing awareness of the faith-community in relation to shifting horizons.

Hayes

Fall

Linnan

Fall

Bevans

Winter

T 403: *Theology of World Religions*

This course studies the development of various theologies of world religions which have emerged in the modern era and the significant contributions made by various ecumenically oriented theologians and thinkers--East and West--towards this end. It discusses this from the vantage point of themes and questions that have arisen out of the dialogue with Eastern cultures and faith-forms (Buddhism, Taoism, Confucianism, Hinduism).

Kaserow

Fall

T 430: *The Problem of God in Contemporary Society*

An analysis of why God has become problematic for contemporary society is followed by a critical review of representative Christian attempts to respond to this problem. The course seeks to help the student evaluate his or her own experience and respond intelligently to the modern person's problem of God.

Phelps
Szura
Bevans

Fall
Winter
Winter

T 435: *Origins and Eschatology*

A study of the Christian symbols concerning origins, evil, and finality. This course focuses principally on the Christian tradition with only occasional references to similar themes in world religions.

Hayes

Spring

T 436: *Origins and Ends in Mythic Consciousness*

A study of the notion of myth, mythic consciousness and the way myths are used in the Bible and in various cultures to express the origin of the world and humankind, the origin of evil, and the individual and collective end.

Bevans

Spring

T 440: *Christology*

A study of the foundational questions of Christology in the light of the critical, historical study of Scripture and the theological tradition.

Hayes

Winter

T 441: *Christology and Cultures*

A study of how the confession of Jesus Christ interacts with cultural processes. Special attention is given to the New Testament and Patristic periods, and also to contemporary movements in the world Church today.

Schreier

Winter

T 442: *Christology for Mission and Pastoral Ministry*

A critical study of Jesus the Christ, as revealed through Scripture, traditions, and theological reflection in an effort to help the students to come to an understanding of the meaning of Jesus Christ for their personal life, contemporary society and as ground for mission or pastoral practice.

Phelps

Fall

T 443: *Guadalupe: Expression of Hispanic Spirituality*

Guadalupe is a profound expression of Hispanic spirituality. This course will offer an opportunity to study the history, significance and tradition of this devotion as well as its pastoral application and celebration.

Pineda

Fall

T 445: *Theology of the Church*

A study of the origins of the Church and its relation to the Reign of God; the Church's images and dimensions in Scripture and Tradition; the theology of the church as a community of ministries.

Linnan

Winter

T 446: *The Missionary Dynamics of the Church*

After a review of the theological foundations of mission, this course will explore the missionary nature of the Church and the constitutive elements of that missionary enterprise; e.g. evangelization, social justice, prophetic witness, spirituality.

Phelps

Spring

T 493: *The Experience of God in Teresa of Avila and John of the Cross*

A study of the mysticism of the Spanish Carmelites, Teresa of Avila and John of the Cross. After an overview of the cultural and spiritual context and the body of the writings, their respective understanding of the nature and stages of mystical experience will be analyzed and compared. Requirements include a short report on at least one work of Teresa or John.

Lozano

Spring

T 495: *Theology and Prayer in the Christian East*

An examination of Eastern Christian spirituality and the ways that it interacts with the fundamental doctrines of the Christian faith. Both patristic and later Eastern Christian sources will be studied.

Chirovsky

Winter

T 505: *Constructing Local Theologies*

A seminar exploring various factors influencing the development of theology in different cultural contexts. Prereq.: permission of the instructor.

Schreiter

Spring

T 506: *Models of Contextual Theology*

A study of the necessity and possibility of contextual theology and of six models which attempt to articulate a faith that takes culture seriously: the anthropological, translation, praxis, synthetic, semiotic and transcendental models. Representative contextual theologians will be studied and analyzed.

Bevans

Spring

T 519: *The Theology of John Henry Newman*

This seminar will consider Newman's *An Essay on the Development of Christian Doctrine* and the theory of the development that it presents. Attention will also be given to how this theory affected Newman's own perception of his life and his work.

Linnan

Fall

T 520: *Theology of Karl Rahner*

A study of the major themes of Rahner's theology with particular emphasis on the philosophical orientation that shapes this style of theological reflection.

Hayes

Winter

T 523: *Theological Developments in the 19th Century*

This seminar will consider the issues arising in Roman Catholic Modernism. Particular attention will be given to French and English theologians in the late 19th and early 20th centuries.

Linnan

Winter

T 524: *Roman Catholic Theology in an Age of Revolution*

A study of the conflicts within Roman Catholic thought in the context of the intellectual, cultural, and political upheavals of 19th century Europe. The seminar will focus its attention on the creative work of the early Catholic faculty at Tuebingen in dialogue with Protestant theology and with the philosophy of Hegel and Schelling.

Hayes

Fall

T 543: *Christology in the Light of Jewish-Christian Dialog*

Exploration of the significance of the new encounter with Judaism for Christian self-understanding and especially for Christology. Survey of recent Jewish studies of Jesus, the debate over messianism, universalism, the doctrine of the Trinity.

Sherman/Perelmuter

Fall

T 545: *Special Questions in Ecclesiology*

This seminar will study the principle and practice of subsidiarity as it applies to the relations between the Church of Rome and other local churches in the patristic, medieval, and modern eras.

Linnan

Spring

T 553: *Readings in Ritual*

Comparative readings and seminar discussion of ritual, its nature and function. Fields to be drawn on include the history of religions, cultural anthropology, psychology and social psychology.

Ostdiek

Spring

T 556: *Christology of St. Bonaventure*

A detailed study of the Christology of a major Doctor of the Church. The major concern will be with the diverse dimensions of this style of Christology and the presuppositions that make it possible to unify these dimensions in a coherent Christology.

Hayes

Spring

T 575: *Black Spirituality*

Spirituality as the manner in which one encounters the Divine is conditioned by factors of history, race, gender, cultural and ecclesial customs. The Black Spirituality Seminar will engage students in a critical examination of the African roots, development and characteristics of the spirituality of African-Americans forged in the redemptive suffering of slavery and black life in the United States.

Phelps

Spring

T 576: *Black Theology*

This seminar will explore the meaning, methods, content and development of Black Theology in the African-American context and its dialogue with other liberation theologies of the third world. Students will critically reflect on God's revelation in Jesus Christ as it is interpreted from the perspective of the African-American socio-political situation in life.

Phelps

Winter

T 597: *Independent Study*

Content and structure by arrangement with individual professor.

ETHICAL STUDIES

E 370: *Introduction to Christian Ethics*

This course is an introductory study of the basic themes and concerns of Christian ethics. Particular attention will be paid to the Roman Catholic moral tradition, including such topics as the virtues, the natural law tradition, moral decision making, narrative, and other themes important to contemporary Christian ethics.

Wadell

Wadell

Fall

Winter

E 375: *Introduction to Social Ethics*

An exploration of the basic texts that illuminate how the Christian community has understood and shaped its response to the social concerns of its time. Although emphasis is given to foundational texts of the Roman Catholic tradition, authors representative of Protestant traditions will also be used.

Fornasari

Wadell

Fornasari

Fall

Winter

Spring

E 422: *Economic Justice and Christian Faith*

In a planetary post-industrial society it is no longer possible to provide an ethics of economic life that is not in strict relation to an ethics of political life and (an ethics) of communication. A Christian ethics must test its claims to normativity by the difference it makes for these interrelationships.

Fornasari

Winter

E 456: *The Ethics of Thomas Aquinas*

This course will be a study in the moral theology of Aquinas. It will examine his understanding of human action, his concept of happiness, and his description of charity as friendship with God. Particular attention will be given to his treatise on the passions, the virtues, and the Gifts of the Spirit.

Wadell

Fall

E 486: *Marriage as a Sacrament*

This course will examine the history and development of the theology of marriage in the Roman Catholic tradition. Special attention will be given to the sacramental character of marriage, dimensions of married life itself, and the importance of the virtue of fidelity.

Wadell

Spring

E 491: *Christian Conscience and Politics*

An exploration of the relation of Christian life to political life. The origin, place and role of conscience in both will be investigated. Conscience will be related to the historical realities of community and tradition and to the unity of theory and practice proper to political conscience.

Fornasari

Spring

E 541: *World Poverty, Development Liberation*

A theological investigation and assessment of the division of the world into rich and poor countries. Poverty, development and liberation as socio-political phenomena will be studied in the light of Scripture and Catholic social teaching. Their embodiment of the *kairos* for Christian communities will provide the focus.

Fornasari

Winter

E 551: *Spirituality/Liturgy and the Quest for Justice*

An examination of various models for linking spirituality/ritual and the church's social justice mission. Included are contemporary reinterpretations of the Ignatian exercises, Thomas Merton, feminist perspectives, liberationist spirituality, and creation-centered spirituality.

Pawlikowski

Fall

E 562: *Religion and Public Life*

Consideration of the theoretical issues in the church-state debate and their ethical implications as they have developed in the Catholic community since Vatican II; Catholicism's response to first amendment issues; specific questions.

Pawlikowski

Fall

E 570: *Revolution/Liberation: Ethical Perspectives*

An examination of various interpretations of revolution/liberation as they have emerged in classical Western political philosophy, Third World thought and present-day theological and ethical literature. Special attention will be given to Latin American liberation theology.

Pawlikowski

Spring

E 574: *The Moral Life in Literature*

This course will examine dimensions, themes, and issues in the moral life through works of literature, both classic and modern. Among authors to be studied are Mary Gordon, Mark Twain, and Saul Bellow.

Wadell

Spring

E 584: *Moral Issues in Economics and Business*

The relationship between Christianity and the origins of modern capitalism; a Christian critique of Capitalism; the Corporate Responsibility movement; international economic issues; ethics in business.

Pawlikowski

Winter

E 588: *Experience of Christ and Ethical Life*

The course is designed to study the implications of Christology for the life of the Christian community as an ethical community in an increasingly secular, scientific, culturally and religiously pluralistic world. The Christian tradition will be placed in dialogue with some significant non-Christian secular and religious authors.

Fornasari

Fall

E 597: *Independent Study*

Content and structure by arrangement with individual professor.

Department of Christian Mission and Ministries (CMM)

Staff: Herbert Anderson, Claude-Marie Barbour, Anthony Gittins, Michael Kirwen, John Lozano, Isidro Lucas, Marie McCarthy (Chairperson), Thomas McGonigle, Ana Marie Pineda, John Szura.

Adjunct Faculty: Robert Moosbrugger.

MINISTERIAL STUDIES

M 301: *Psychological Dimensions of Religious Experience*

This course will examine religious experience through an analysis of some phenomenological, sociological, and psychological understandings of the nature of religious experience. Particular attention will be given to common themes and dynamics which emerge from these various approaches.

McCarthy

Fall

M 380-385-390: *Ministry Practicum I*

A year-long group theological reflection upon supervised ministry to individuals at an approved site. Workshops in communication skills and cross-cultural awareness are required. This required core course is recommended for first year M.Div. students (Approval of one's religious community or CMM Department required.)

Staff

Fall
Winter
Spring

M 404: *Jungian Psychology and Pastoral Practice*

In this course we will examine the major principles and themes in Jungian psychology and will explore various ways in which Jungian theory can be useful in informing pastoral practice.

McCarthy

Winter

M 405: *Introduction to Pastoral Care and Counseling*

This course aids students to develop and assess: 1) knowledge of Pastoral Counseling principles and dynamics; 2) skills in the face-to-face encounter; 3) ability to critique and learn from their counseling ministry. Considerable time is spent outside the class in practice and review sessions with peers and instructors. Limited enrollment.

Anderson
McCarthy

Fall-Spring
Winter

M408: *Loss and Grief in Pastoral Perspective*

An examination of: 1) finitude as a human problem, 2) attachment as a human necessity, and 3) and grief as the inevitable response to a variety of loss experience throughout life including leaving home, material loss, divorce, as well as death. Ways of helping those who grieve will be explored.

Anderson

Winter

M 409: *Pastoral Care to Specific Groups*

This course presents the opportunity to explore through readings and field experience particular pastoral care issues focused upon specific groups. By arrangement with M.Div. Director.

Szura/Staff

Winter
Spring

410: *Spiritual Direction*

A survey of the history of the development of the notion of spiritual direction from its apostolic origins to the present. Treatment of the contemporary reality of spiritual direction will focus on the qualities of the director, the aims of the experience, and different types and forms of the spiritual dialogue. Students will engage in role-playing various colloquies and share in evaluating the experiences.

Moosbrugger

Winter

M411: *Spirituality of Liberation*

A study of the emerging spirituality from practitioners of liberation theology, e.g. the writings of G. Guterrez, L. Boff, J. Segundo and R.M. Brown.

Segovia

Winter

M 412: *Theology and Forms of Prayer*

Aim: To help students understand their own prayer life, to improve in it and to help others. After an initial study on prayer in New Testament, the course will offer an exposition of the different forms of Christian prayer (liturgical, private, ways of mental prayer, devotions in popular piety) considering their development in history and in different cultural situations.

Lozano

Fall

M 413: *Jesus of Nazareth: Reinterpreting His Spirituality*

Based on the twentieth-century research into the personality and history of Jesus, this course will attempt to give fresh understanding of the spiritual experience of Jesus as a source of inspiration for the spirituality of his disciples. A personal journal of readings and reflections will be required.

Lozano

Fall

M 418: *Christian Mysticism in Theological Reflection*

A study of the theology and spirituality of classic mystical sources in Christian tradition.

Lozano

Spring

M 428: *Pastoral Counseling in the Parish*

An advanced course designed to develop an approach to pastoral counseling in a parish context through role playing and critical examination of therapeutic methodologies in the light of theology.

Anderson

Fall

M 432: *Hispanics in the U.S.: An Introduction*

A primer on Hispanics in the U.S.: Demographics and trends, history and description of major national groups; political participation; socio-economic characteristics and social needs; major initiatives and pending issues.

Lucas

Fall

M 438: *Hispanic Faith and Culture*

Religion and culture, faith and life are inseparables for Hispanics. How are these values expressed within the Hispanic community? What are the pastoral implications for the minister? This course will offer an opportunity to discover how the values inherent in Hispanic religion and culture affect ministry.

Pineda

Winter

M 441: Pastoral Care of Families

This course will utilize the family life cycle as a framework for exploring the family systems perspective and its contribution to pastoral care in a parish. Students will examine their own families of origin as a resource for learning to think systems (May be used for competency).

Anderson

Winter

M 473: Aspects of the Hispanic Personality

A study of personality development in the Hispanic communities in the U.S.: child-rearing and child gender roles; family and identity; nuclear and extended family; personality dysfunctions and intervention. This course is intended as a background to develop a Pastoral with Hispanic individuals and groups.

Lucas

Winter

M 480-481-482: Ministry Practicum II: Religious Education

Lucinio

Fall
Winter
Spring

M 483-484-485: Ministry Practicum II: Spirituality

Moosbrugger

Fall
Winter
Spring

M 486-487-488: Ministry Practicum II: Worship

Ostdick

Fall
Winter
Spring

M 489-490-491: Ministry Practicum II: Community Building

TBA

Fall
Winter
Spring

M 492-493-494: Ministry Practicum II: Social Justice

Szura

Fall
Winter
Spring

Each of the MP II courses involves the writing of a case history guided by a CTU consultant focusing on a year-long supervised ministry to groups at an approved site. Concomitant course or experience required. This required core course is recommended for M.Div. students after second year. (Approval of one's religious community or CMM Department required.)

M 495: Clinical Pastoral Education (six credits)

By arrangement with M.Div. Director

M 496: Approved Summer Ministries

Students have opportunity to minister during the summer at established sites, e.g. in political process ministry, in working with the marginalized and abused. Course elements include appropriate preparation, placement at an approved site, and integrative debriefing. By arrangement with M.Div. Director.

Moosbrugger/Staff

Summer

M 497 Pastoral Internship (six credits)

A fulltime supervised ministry experience at an approved site for two consecutive quarters. This experience, normally at the end of the M.Div. program, introduces the student to important aspects of fulltime generalist ministry. By arrangement with M.Div. Director.

Moosbrugger/Staff

Annually

M 513: Ignatian Spirituality and the Discernment of Spirits

A survey of the spiritual revolution initiated by Saint Ignatius of Loyola in the sixteenth century. A critical examination of the Spiritual Exercises and its influence on later and contemporary spirituality and piety. A study of the development of the notion of the discernment of spirits from the early Christian church down to the present.

Moosbrugger

Fall

M 579: Pastoral Care and Hermeneutics

The task of pastoral care is to help people translate and interpret the stories of their lives. This course will explore the relationship between the interpretation of texts and the interpretation of persons as a way of understanding hermeneutics as a methodological resource for pastoral care.
Anderson Spring

M 597: Independent Study

Content and structure by arrangement with individual professor.

WORLD MISSION STUDIES

W 412: Principles of Inter-Religious Dialogue

This course examines various principles and attitudes of significance for those who will be actively engaged in inter-religious dialogue. It discusses this from the vantage point of theology of religions and formative spirituality. It addresses the question of the cross-cultural migration of symbols, and develops the principle of complementarity and the possibility of convergence.
Kaserow Winter

W 427: African Religions and Western Christianity

For African missionaries and students, and those interested in African and other traditional religions: a course designed to develop a *cross-cultural theological* method by explaining Christian theologies in terms of African religious symbols and concepts, by describing how Christian theologies interact with African traditional theologies, and by articulating African Christian theologies.
Kirwen Fall

W 430: Cultural Orientation

"Foreign" languages have "strange" sounds, and tones which can frustrate dedicated learners. Many people find it difficult to get started in a new language. We will learn some practical techniques — in phonetics and "ear-training" — which will really help in an essential missionary task: learning a local language.
Gittins Fall

W 460: Cross-cultural Ministry in North America

For those interested in cross-cultural ministry whether at home or abroad: this course is designed to develop, through pastoral research, an understanding and appreciation of how other cultures and subcultures express and celebrate beliefs in God, humanity and the world.
Kirwen Fall

W 545: Social Anthropology for Missionaries

An attempt is made to "get under the skin" of other cultures, by means of lectures and seminars on a number of mission-specific themes. We consider interculturality, belief, values, socialization, language, reality, perception, thinking and meaning-making and other aspects of social relationships.
Gittins Fall

W 547: Power, Dreams, Ancestors and Healing in Africa

This course, by arrangement, is for individuals or small groups. It is open only to those with W 545 or equivalent, plus significant missionary experience. (Consult Instructor in Winter for Spring course)
Gittins Spring

W 561: Trends in Mission Theology

This is a small, seminar-style course, where some important issues in contemporary mission will be 'round-tabled.' Methods include lecture-presentations, prepared seminars, readings and discussion, and the topics will be selected by the class participants.
Gittins Winter

W 564: Literacy, Orality, and Evangelization

Jesus *spoke*, and ("non-literate") people *learned*. Today evangelization often depends on literacy, a medium inferior to orality in many ways. We consider the power of the spoken word in socialization, value-formation, pedagogy and knowledge; and we reassess our methods of evangelization accordingly. Class by arrangement, individuals/small group. Consult instructor in Fall.
Gittins Winter

W 592: *Lakota Belief, Ritual and Spirituality*

An exploration of some aspects of the belief, ritual and spirituality of the traditional religion of the Lakota Indians on the Rosebud and Pine Ridge Reservations (optional traveling seminar). Special attention will be given to the effects of western society and missionary approaches on the Lakota people, their culture and way of life.

Barbour

Winter

W 593: *Lakota-Christian Dialogue (Field Trip to S. Dakota)*

Specially designed for those preparing for Native American ministries and/or interested in Lakota-Christian dialogue. This course consists of a week-long field intensive on the Rosebud Reservation, S.D., led by traditional and Christian Lakota Sioux and Christian missionaries. Offered in conjunction with W 592. (Travel costs to be arranged).

Barbour

Winter

W 595: *Mission Integration Seminar*

Designed for furloughed/returned missionaries and students wishing to debrief an Overseas Training Program or cross-cultural experience. Through guided sharing and mutual support, this seminar (available for 1, 2, or 3 quarters) helps participants process their mission experience and their re-entry into the home culture. (Individualized program available).

Barbour/Kaserow

Fall
Winter
Spring

W 597: *Independent Study*

Content and structure by arrangement with individual professor.

W 598: *World Mission Colloquium*

This is a seminar designed to address mission questions of contemporary significance. The topic to be addressed during the Spring Quarter 1990 is that of Inter-Faith Dialogue. Participants will discuss their own experiences of dialogue, and address major concerns that emerge out of their experience. A contemporary significant issue to be addressed will be the possibility of entering into the collective memory of another faith tradition and the appropriation of its core experience. The seminar will be assisted in its discussion by contact with members of other faith traditions and their ritual formats, as well as the assistance of a variety of faculty members from various disciplines. At least one year of full-time mission ministry is a pre-requisite for the Colloquium.

Kaserow

Spring

Department of Word and Worship (WW)

Staff: Kathleen Cannon, Edward Foley, Mark Francis, John Huels, Kathleen Hughes (Chairperson), Jeanette Lucinio, Gilbert Ostdiek, Francis Tebbe.

WORD AND WORSHIP STUDIES

T 350: *Basic Principles of Catholic Worship*

A basic liturgy course to explore key dimensions, forms and principles of pastoral liturgy through lectures, readings, practicum exercises, and study projects. Students are to participate in several lab sessions on dates announced at the beginning of the quarter.

Foley
Francis

Spring
Spring

T 355: *Sacraments: Theology and Celebration*

A basic course in sacraments which will explore the human religious experience of the faith community and its expression in sacramental celebration. The Rite of Christian Initiation of Adults will serve as a basis for the examination of new sacramental models.

Ostdiek
Hughes

Fall
Winter

T 450: *Theology of the Eucharist*

A study of the origins and development of eucharistic liturgy and theology, with a particular emphasis on the eucharistic prayer. Theological reflection on the development of eucharist will prepare for the discussion of contemporary issues in eucharistic theology and practice.

Foley

Francis

Fall

Winter

T 455: *Becoming a Catholic Christian*

Historical, theological, and pastoral reflections on the experience and sacraments of Christian Initiation, with particular focus on the Rite of Christian Initiation of Adults as the norm for initiatory practice.

Hughes

Francis

Fall

Winter

T 550: *The Liturgical Year*

This seminar course will trace the development of liturgical feasts and seasons, and their theological implications. Historical studies will prepare for reflection on the current shape of the liturgical year, and discussion of its celebration.

Foley

Fall

T 551: *The Liturgy of the Hours*

A seminar course which will examine the historical development of the Liturgy of the Hours from early Christian patterns of prayer through the reforms of Vatican II. Principles for pastoral adaptation of the Hours will be the final goal of the course.

Foley

Winter

T 555: *Liturgy in a Multi-Cultural Community*

This seminar will explore the complex nature of liturgical ministry in a worshipping community composed of different cultural groups. Guided by the liturgy documents and anthropological studies on ritual, the course will try to address the question, "How can the liturgy be a source of unity rather than division in this setting?"

Francis

Spring

T 558: *Research Seminar in Preaching*

Students bring to this seminar their own research interests in preaching which are promoted and developed through guided readings and discussion and a final written project. An underlying goal in seminar sessions is the elaboration of a theology of preaching.

Cannon

Spring

M 421: *Church and Structure*

An introductory course in canon law, briefly treating the nature, role and history of canon law; Church structures; the Eastern rites; ministries and holy orders; clerical discipline; the teaching office; acts of divine worship other than sacraments; sacred places and times; and general norms.

Huels

Spring

M 422: *Legal Aspects of the Sacraments*

A survey and practical application of the canon law regulating baptism, confirmation, eucharist, penance, anointing of the sick, and marriage.

Huels

Spring

M 449: *Communication Skills for Public Ministry*

Students will examine the nature and dynamics of the human communication process as it applies to 1) oral interpretation of literature, 2) rhetorical design and public discourse, 3) mass media. Seminars, discussions and skill development through specialized concentration in one of the three areas above. Emphasis on refinement of communication skills required in public ministerial settings.

TBA

Fall,

Winter

Spring

M 450: *The Homily in the Sunday Assembly*

This is a foundation course for those who are to preach the Word of God. Through lecture and practicum, students will explore the principles and practice of liturgical preaching. Topics treated will include the authority of the Word of God, the nature of the biblical homily and its place in liturgy, the lectionary, development of method and style. Emphasis on practical application. Limited enrollment; CTU M 449 or equivalent recommended.

Cannon

Cannon

TBA

Fall

Winter

Spring

M 451: *Preaching in the Non-Eucharistic Setting*

This course is directed toward the broad dimension of preaching in settings other than the Eucharist; it is a basic exploration of the theology and methodology of preaching in various types of situations. Students will explore the demands and possibilities present for the preacher in situations such as retreats, services of Word and Communion, wake services. CTU M 449 or equivalent recommended.
Cannon
Spring

M 463: *Wholistic Parish Education*

This course helps the minister design, plan and work with staff and volunteers in a total parish religious education program. Class sessions include adult catechesis, evangelization, sacramental preparation, principles of cultural adaptation and education of the parish in prayer and social justice.
Lucinio
Fall
Spring

M 464: *Sacramental Catechesis*

This course will address the complementarity between liturgy and catechesis. Attention will be given to defining the needs of the community being catechized – adults, youth, children – and development of programs and teaching methodology to serve these needs.
Lucinio
Winter

M 474: *Lay Leadership of Prayer*

A practicum in the leadership of the community's non-sacramental prayer, including Hours, catechumenate rites, wake and graveside services, penance services, services of Word and Communion, and ministry to the sick. Students not anticipating ordination may work toward worship competency in this course.
Hughes
Spring

M 475: *Worship Practicum I*

This practicum includes briefings and a series of lab sessions designed to help the candidate for ordination to the priesthood to work toward competency in the leadership of the community's sacramental rites, including Initiation, Weddings, Wakes and Funerals, and with special emphasis on the Eucharist.
Hughes
Foley
Fall
Winter

M 476: *Worship Practicum II*

This practicum includes briefings and a series of lab sessions designed to help priesthood candidates work toward competency in the pastoral care and anointing of the sick and in the ministry of reconciliation, with special emphasis on the reconciliation of individual penitents. Open to students in their final year.
Francis
Ostdiek
Fall
Winter

M 513: *Ignatian Spirituality and The Discernment of Spirits*

A survey of the spiritual revolution initiated by Saint Ignatius of Loyola in the sixteenth century. A critical examination of the Spiritual Exercises and its influence on later and contemporary spirituality and piety. A study of the development of the notion of the discernment of spirits from the early Christian Church down to the present.
Moosbrugger
Fall

M 521: *Liturgical Music: Principles and Performance*

This course is designed to develop resources and skills in liturgical music. Participants will sing with the choir for school celebrations, and in a tutorial setting further develop some musical resource or skill for the liturgy, e.g. vocal training, keyboard skills, theory and composition, etc. (1 credit per quarter)
Foley
Fall, Winter, Spring

M 549 *Liturgical Proclamation: Principles and Performance*

This course is designed to develop skills in interpretation and proclamation. It will accommodate those who prepare and present Advent Lessons and Carols, Readers' Theater, and who serve as lectors for school liturgies. (1 credit per quarter)
TBA
Fall, Winter, Spring

M 552 *Advanced Practicum in Preaching*

This course is designed for those already familiar with the basic exegetical and homiletical skills. The course will explore homiletical methods, the role of imagination in preaching, preaching in relation to theology and/or Scripture. Open to students who have taken a CTU 400 level course or Cluster equivalent in preaching. Limited enrollment.
Cannon
Winter

M 553 *The Preaching Tradition*

An historical perspective on preaching from the New Testament to the present. The method will be to examine sermons from great preachers through the centuries and to assess the strengths and weaknesses of their respective methods.

Cannon

Winter

M 564 *Education for Religious Adulthood*

A course designed to enable participants to appropriate resources for adult learning in order to engage more effectively in ministry. Participants will examine contemporary adult learning theories and become acquainted with the literature of adult development as it relates to ministry.

Tebbe

Winter

M 565 *Christian Education: Remembering for the Future*

Drawing from the insights of the tradition by focusing on key personalities and classics in literature that have influenced the way the Church has engaged in its educational ministry, this course will seek to discover what the past has bequeathed to the present as well as identify responses toward the future.

Tebbe

Spring

INTERDISCIPLINARY/INTEGRATIVE STUDIES

I 444: *Priesthood in the Roman Catholic Tradition*

A study of the origins of the Christian presbyterate in the early Church, its gradual transformation as the Church becomes a political power, its reformation in the sixteenth century, its image from the seventeenth to the twentieth centuries, and its renewal at Vatican II.

Linnan

Spring

I 460: *Training for Cross-Cultural Ministry*

A quarter-long intensive (based on Paulo Freire's methodology), providing theological, spiritual and experiential dimensions, designed to help participants prepare for cross-cultural ministry in the Third World or at home. Emphasis is placed on ecumenical/interfaith dialogue and the development of attitudes for global mission and spirituality.

Barbour/Doidge

3, 6, or 9 credits – Fall

I 515: *M.T.S. Colloquium*

An adult learning seminar designed to facilitate the integration of ministry experience with the study of theology for the M.T.S. degree candidate.

Tebbe

Fall

I 530: *Iconography: Theory and Practice*

An in-depth study of Eastern Iconography with attention to history, theology and spirituality, coupled with visits to local churches and guest lectures by experienced iconographers who will give actual instruction in the techniques of "writing" an icon. Limited enrollment.

Chirovsky

Spring

I 565: *Advanced Training for Cross-Cultural Ministry*

Designed for those with extensive cross-cultural experience desiring to understand the theory, principles and process of training others, and becoming a guide/counselor. Emphasis is placed on Rites of Passage, liminality, personal and social transformation, globalization, and adult education models for cross-cultural training, global mission and ministry.

Barbour/Doidge

Spring

I 574: *Feminist Hermeneutics and Worship*

Exploration through reading, discussion, and ritual of how women's changing experience is transforming their faith and faith expression.

Hughes and Osiek

Winter

I 595: Pastoral Mission Statement Colloquium

This seminar facilitates, through peer review, the completion of the Pastoral Mission Statement, an element of the M.Div. Resumé. This course is for M.Div. students nearing the end of their program.

Moosbrugger/Staff

Spring

I 599: M.T.S. Project Paper

A written paper completed toward the end of the M.T.S. degree program which provides a focus for the integration of the student's study in the chosen area of pastoral concentration. This three credit enterprise is done with a faculty member who serves as the project director. Consult the M.T.S. Director for more information.

TBA

Fall, Winter, Spring



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